Alpha Testing – GRAPH Rubric



| Project Creator: | Topic: | |
|---------------------|--------------|--|
| Tester: | Date Tested: | |

Project Creator: Choose your three best graphs. Write their types and slide number below. Tester: check off what is present.

| Graph Type? | Graph Type? | Graph Type? | | | | |
|--|--|--|--|--|--|--|
| | | | | | | |
| | | | | | | |
| Slide Number? | Slide Number? | Slide Number? | | | | |
| 1. Graph is big: really, really, really big. | 1. Graph is big: really, really, really big. | 1. Graph is big: really, really, really big. | | | | |
| 2. Title on Graph. | 2. Title on Graph. | 2. Title on Graph. | | | | |
| 3. Title has capitals in appropriate places. | 3. Title has capitals in appropriate places. | 3. Title has capitals in appropriate places. | | | | |
| 4. Both axis have labels | 4. Both axis have labels | 4. Both axis have labels | | | | |
| 5. Both axis have units in brackets | 5. Both axis have units in brackets | 5. Both axis have units in brackets | | | | |
| 6. The font on the graph is large. Very large. | 6. The font on the graph is large. Very large. | ☐ 6. The font on the graph is large. Very large. | | | | |
| 7. The gridlines on the graph can be seen. | 7. The gridlines on the graph can be seen. | 7. The gridlines on the graph can be seen. | | | | |
| | | | | | | |
| ■ 8. Extra calculations appear (y=1680x-16600, | 8. Extra calculations appear (y=1680x-16600, | ■ 8. Extra calculations appear (y=1680x-16600, | | | | |
| r^2=1) on this. Add some results you're your Excel | r^2=1) on this. Add some results you're your Excel | r^2=1) on this. Add some results you're your Excel | | | | |
| calculations. | calculations. | calculations. | | | | |
| | | | | | | |
| 9. Some Analysis bubbles point to graph. | 9. Some Analysis bubbles point to graph. | 9. Some Analysis bubbles point to graph. | | | | |
| ☐ 10. Some Analysis bubbles draw conclusions. | ☐ 10. Some Analysis bubbles draw conclusions. | ☐ 10. Some Analysis bubbles draw conclusions. | | | | |
| ☐ 11. Complete thought in each analysis bubble. | ☐ 11. Complete thought in each analysis bubble. | ☐ 11. Complete thought in each analysis bubble. | | | | |
| | , | , | | | | |
| ☐ 12. No spelling errors. No underlines. | ☐ 12. No spelling errors. No underlines. | ☐ 12. No spelling errors. No underlines. | | | | |
| ☐ 13. No grammar errors. No underlines. | ☐ 13. No grammar errors. No underlines. | ☐ 13. No grammar errors. No underlines. | | | | |
| 14. Capitals handled well. | 14. Capitals handled well. | ☐ 14. Capitals handled well. | | | | |
| ☐ 15. No extra words. ONW. | ☐ 15. No extra words. ONW. | ☐ 15. No extra words. ONW. | | | | |
| ☐ 16. There is a PICTURE to remind the viewer of the | ☐ 16. There is a PICTURE to remind the viewer of the | ☐ 16. There is a PICTURE to remind the viewer of the | | | | |
| topic of the presentation. It is even better if the | topic of the presentation. It is even better if the | topic of the presentation. It is even better if the | | | | |
| picture relates to the graph. | picture relates to the graph. | picture relates to the graph. | | | | |
| ☐ 17. Slide is filled. No large empty spaces (unless it | ☐ 17. Slide is filled. No large empty spaces (unless it | ☐ 17. Slide is filled. No large empty spaces (unless it | | | | |
| is an artistic choice) | is an artistic choice) | is an artistic choice) | | | | |