## IQR Box and Whisker Graphs <br> One Variable Data Management



## Summary

## THE QUARTILES AND THE INTERQUARTILE RANGE

The median divides the ordered data set into two halves and these halves are divided in half again by the quartiles.

The middle value of the lower half is called the lower quartile or 25th percentile. One quarter or $25 \%$ of the data have values less than or equal to the lower quartile. $75 \%$ of the data have values greater than or equal to the lower quartile.

The middle value of the upper half is called the upper quartile or 75th percentile. One quarter or $25 \%$ of the data have values greater than or equal to the upper quartile. $75 \%$ of the data have values less than or equal to the upper quartile.

The interquartile range is the range of the middle half or $50 \%$ of the data.

$$
\text { interquartile range }=\text { upper quartile }- \text { lower quartile }
$$

The data set is thus divided into quarters by the lower quartile $\left(\mathrm{Q}_{1}\right)$, the median $\left(\mathrm{Q}_{2}\right)$, and the upper quartile $\left(\mathrm{Q}_{3}\right)$.

So, the interquartile range, $\quad \mathbf{I Q R}=\mathbf{Q}_{3}-\mathbf{Q}_{1}$.
The interquartile range is not affected by extremely low or extremely high data values, as these lie outside the middle $50 \%$ of data values.

## Summary

A boxplot or box and whisker plot is a visual display of some of the descriptive statistics of a data set. It shows:

- the minimum value
- the lower quartile $\left(\mathrm{Q}_{1}\right)$
- the median $\left(\mathrm{Q}_{2}\right)$

These five numbers form the

- the upper quartile $\left(\mathrm{Q}_{3}\right)$
- the maximum value

For the data set in Example 8 on page 519, the five-number summary and boxplot are:


The rectangular box represents the 'middle' half of the data set.
The lower whisker represents the $25 \%$ of the data with smallest values.
The upper whisker represents the $25 \%$ of the data with greatest values.

## Summary

## INTERPRETING A BOXPLOT

A set of data with a symmetric distribution will have a symmetric boxplot.

The whiskers of the boxplot are the same length and the median line is in the centre of the box.


A set of data which is positively skewed will have a positively skewed boxplot.

The right whisker is longer than the left whisker and the median line is to the left of the box.


Consider the data set: $\begin{array}{llllllllllllllll}8 & 2 & 3 & 9 & 6 & 5 & 3 & 2 & 2 & 6 & 2 & 5 & 4 & 5 & 5 & 6\end{array}$
a Construct the five-number summary for this data.
b Draw a boxplot.
c Find the: i range ii interquartile range of the data.
d Find the percentage of data values less than 3.
a The ordered data set is:


So the 5-number summary is: $\left\{\begin{aligned} \text { minimum }=2 & \mathrm{Q}_{1}=2.5 \\ \text { median }=5 & \mathrm{Q}_{3}=6 \\ \text { maximum }=9 & \end{aligned}\right.$
b

c i range $=$ maximum - minimum

$$
\begin{aligned}
& =9-2 \\
& =7
\end{aligned}
$$

$$
\text { ii } \quad \begin{aligned}
\mathrm{IQR} & =\mathrm{Q}_{3}-\mathrm{Q}_{1} \\
& =6-2.5 \\
& =3.5
\end{aligned}
$$

d Using the ordered data set in a,
4 out of 16 data values are less than 3 .
$\therefore 25 \%$ of the data values are less than 3 .

When my stats teacher said that I was average, she was just being mean.

With my head in a fire And my feet on some ice,
I'd say that, on average, I feel rather nice.

Two men are sitting in a bar when Mark
Zuckerberg walks in. One of the men says to his friend, "How awesome! On average, everyone in this bar is a billionaire!"

## Most people have an above-average number of legs.

(The average person only has 1.99 legs.
Most have 2, but some have 1 or 0 , making the average less than 2)

Did you hear about the politician who promised that, if he was elected, he'd make certain that everybody would get an above average income?

## Some stuff about ecology.



TYPES OF LADYBUGS

Seven-spot Ladybird

Yellow-shouldered Ladybird


Two-spot Ladybird


Nine-spotted Lady Beetle


Twenty-spotted Lady Beetle


Fifteen-spotted Lady Beetle


Pink Spotted Lady Beetle


Convergent


Fourteenspotted Ladybug



Eighteenspotted Ladybird


Mealybug Ladybird


Large Leaf-eating
Ladybird


Ashy Gray Lady Beetle


Steelblue Ladybird



Has the average mean length of fishes changed with time?

https://mlml.sjsu.edu/fis heries/has-average-length-of-fisheschanged/


Canary Rockfish (Sebastes pinniger)
Median Length (cm) for fish caught
2012-2014

Lifespan: 84 yr Max Size: 76 cm (29.6 in)


Median Length for Canary Rockfish. Blue represents shallow or REF sites; Red denotes deep or RCA sites. Sample size is displayed above each boxplot. [t-test statistical significance between bean lengths: $\left.\left({ }^{*}\right) p \leq .05 ;\left({ }^{* *}\right) p \leq .01 ;\left({ }^{* * *}\right) p \leq .001\right]$



This is a midge.
They are tiny. Some are only 1 mm large!!


The larval stage of a midge is called a bloodworm.

They use hemoglobin to distribute oxygen.

## Different breathing

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If, like stoneflies, you get oxygen directly through water, then you need an oxygen rich environment.

Midges indicate low oxygen conditions and a possible problem.







## Lake Opeongo Ice Out Dates Since 1964



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| Year | 1964 | 1965 | 1966 | 1967 | 1968 | 1969 | 1970 | 1971 | 1972 | 1973 | 1974 | 1975 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Ice Off Date | 27-Apr | 10-May | 14-May | 1-May | 14-Apr | 30-Apr | 1-May | 6-May | 15-May | 22-Apr | 5-May | 7-May |
| Days Jan to Ice Off | 116 | 129 | 133 | 120 | 103 | 119 | 120 | 125 | 134 | 111 | 124 | 126 |
| Year | 1976 | 1977 | 1978 | 1979 | 1980 | 1981 | 1982 | 1983 | 1984 | 1985 | 1986 | 1987 |
| Ice Off Date | 20-Apr | 20-Apr | 11-May | 27-Apr | 29-Apr | 11-Apr | 27-Apr | 30-Apr | 26-Apr | 30-Apr | 18-Apr | 17-Apr |
| Days Jan to Ice Off | 109 | 109 | 130 | 116 | 118 | 100 | 116 | 119 | 115 | 119 | 107 | 106 |
| Year | 1988 | 1989 | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 | 1998 | 1999 |
| Ice Off Date | 29-Apr | 3-May | 29-Apr | 10-May | 30-Apr | 29-Apr | 20-Apr | 8-May | 5-May | 17-Apr | 25-Apr | 27-Apr |
| Days Jan to Ice Off | 118 | 122 | 118 | 129 | 119 | 118 | 109 | 127 | 124 | 106 | 114 | 116 |
| Year | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 |
| Ice Off Date | 25-Apr | 24-Apr | 29-Apr | 20-Apr | 21-Apr | 29-Apr | 25-Apr | 6-Apr | 29-Apr | 29-Mar | 30-Apr | 6-May |
| Days Jan to Ice Off | 114 | 113 | 118 | 109 | 110 | 118 | 114 | 95 | 118 | 87 | 119 | 125 |
| Year | 2012 | 2013 | 2014 | 2015 | 2016 | 2017 | 2018 | 2019 | 2020 | 2021 |  |  |
| Ice Off Date | 29-Mar | 30-Apr | 7-May | 1-May | 1-May | 25-Apr | 10-May | 10-May | 30-Apr | 10-Apr |  |  |
| Days Jan to Ice Off | 87 | 119 | 126 | 120 | 120 | 114 | 129 | 129 | 119 | 99 |  |  |

## Quartile

## Quarter



Latin: Quattuor: Four Old French: Quartier

Essentially, Quartiles divide the data into quarters. The inter-quartile range goes from Q1 to Q3.
Q1 Median Q3

Inter-Quartile Range

## 6th Grade Math Test



What was
the lowest mark?

What was
the highest mark?

What was the median?

Eight hundred insects were weighed, and the resulting measurements, in milligrams, are summarized in the boxplot below.


For an engineering project, each student in Mr. McDonald's science class made a catapult and measured how far it flung a marshmallow. This box plot shows the results.

## Marshmallow distance (in.)



What fraction of the catapults flung a marshmallow 30 inches or less?
$\square$

The following box-and-whisker plot shows the number of text messages sent by students in a school on a particular day.


Find the value of the interquartile range.

## How do you make a box and whisker chart?



\section*{| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 23 | 26 | 26 | 29 | 30 | 31 | 31 | 31 | 33 | 33 | 34 | 35 | 38 | 39 |
| 2 | 41 |  |  |  |  |  |  |  |  |  |  |  |  |}




The inter-quartile range (IQR) is 29-35.

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## Let's make another!




| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



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| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |



A scientist has 100 female fish and 100 male fish. She measures their lengths to the nearest cm . These are shown in the following box and whisker diagrams.

## Female fish



## Male fish



Find the range of the lengths of all 200 fish.

## Use the box-and-whisker plot to answer the question.


43. How often does Store A have 550 or more customers per day?
44.Identify the shape of each distribution.
45. Which store has more customers?

## Percentile

Is similar to Quartiles, except instead of there being only 4 groups, there are 100.

It is used a lot to process Standardized Test Scores.



## SAT

 scores use percentiles| SAT Composite Range | Percentile Score | Equivalent <br> Letter Grade |
| :---: | :---: | :---: |
| $\mathbf{1 5 3 0 - 1 6 0 0}$ | $\mathbf{9 9 +}$ | A+ |
| $\mathbf{1 4 5 0 - 1 5 3 0}$ | 99 to $99+$ | A+ |
| $\mathbf{1 4 2 0 - 1 4 5 0}$ | 98 to 99 | A |
| $\mathbf{1 3 6 0 - 1 4 2 0}$ | 95 to 98 | A |
| $\mathbf{1 3 1 0 - 1 3 6 0}$ | 92 to 95 | A- |
| $\mathbf{1 2 7 0 - 1 3 1 0}$ | $\mathbf{8 8}$ to 92 | B+/A- |
| $\mathbf{1 2 1 0 - 1 2 7 0}$ | $\mathbf{8 2}$ to 88 | B+ |
| $\mathbf{1 1 6 0 - 1 2 1 0}$ | $\mathbf{7 6}$ to 82 | B-/B |
| $\mathbf{1 1 2 0 - 1 1 6 0}$ | $\mathbf{7 0}$ to $\mathbf{7 6}$ | C |
| $\mathbf{1 0 6 0 - 1 1 2 0}$ | $\mathbf{6 0}$ to 70 | D |
| $\mathbf{1 0 0 0 - 1 0 6 0}$ | $\mathbf{4 8}$ to 60 | D |
| $960-1000$ | 40 to 48 | F |
| $910-960$ | 31 to 40 | F |
| $850-910$ | 21 to 31 | F |
| $800-850$ | 14 to 21 | F |
| $750-800$ | 9 to 15 | F |
| $630-750$ | 1 to 9 | F |
| $620-630$ | $1-$ to 1 | F |
| 620 and below | $1-$ | F |

Your Total Score

## 1240

You are in the $\square$ percentile

You scored equal to or higher than $95 \%$ of students



## Term Dean's Honours List

In recognition of outstanding academic achievement in an academic term, the designation "Term Dean's Honours List" is awarded to undergraduate Mathematics students who satisfy all of the following criteria for the term:

- registered in an honours plan with a Term Average (TAV) of at least 87\%;
- normally enrolled in at least 2.5 units of courses with numeric or letter grades;
- no excluded courses; and
- no INC, IP, or UR grades.


## But we used to say that only the top percentile (99th) made the honours list.

## In 2014, about 72 out of 6939 made the list which was $1 \%$.



