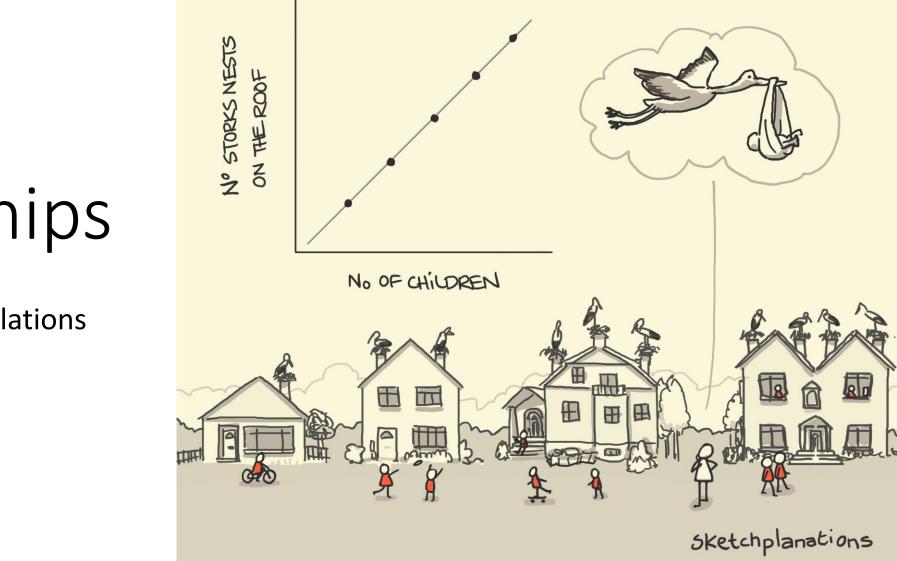
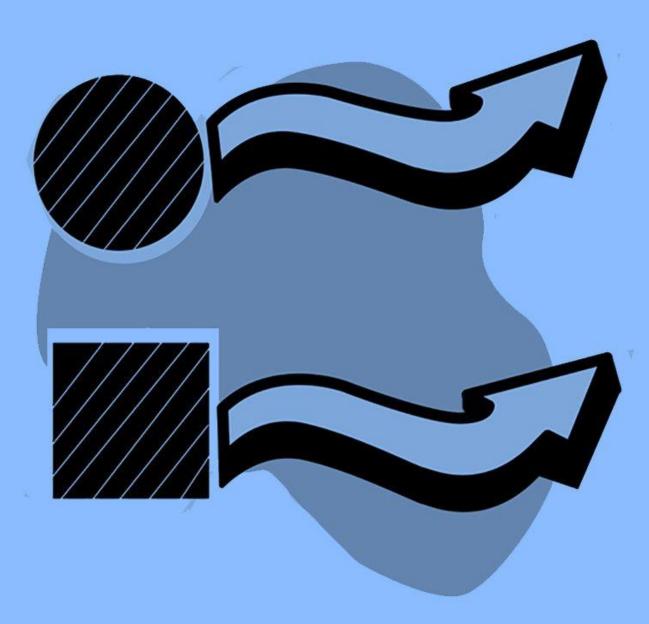
CORRELATION is NOT CAUSATION



Causal Relationships

Positive, Negative Correlations



Correlation

[, kor-ə-'lā-shən]

Two variables move in relation to each other. They both move up OR one goes up when the other goes down.

Pearson's linear relationship types Aka - Correlation Types OR Correlation Direction



Positive linear relationship

An example is a person's income that increases with age.



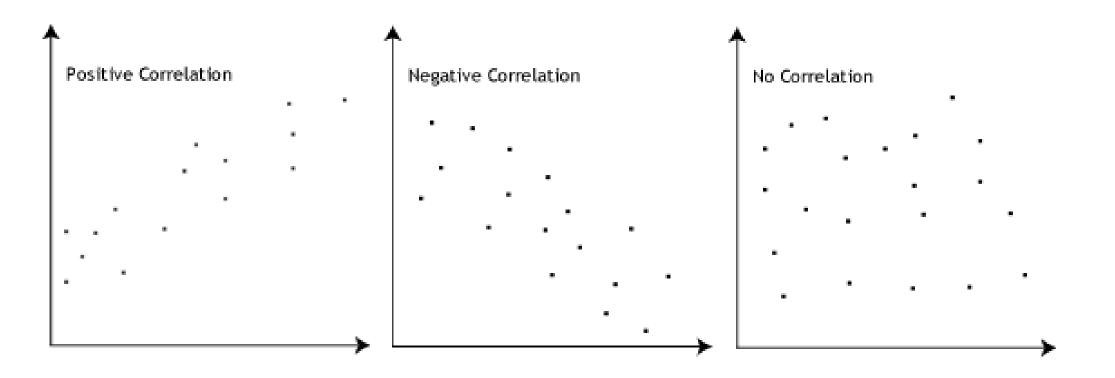
Negative linear relationship

An example is if a vehicle increases its speed, the time it takes to move decreases, and vice versa.

Learn more:

24 CE - S26 CE - M-

2 QuestionPro



- A positive correlation is a relationship between two variables where if one variable increases, the other one also increases.
- A negative correlation is a relationship between two variables where if one variable increases, the other one decreases.

Does each set of variables show a positive correlation, negative correlation, or no correlation? Explain your reasoning.

(a)The distance Angel swims and the time she takes(b)The distance Angel swims and the time Dolores spends studying

(c) The temperature and the amount of clothing people wear(d) The number of cats a dog sees and how often it barks(e) The temperature in Vancouver and the temperature in Toronto

(f) The distance a jogger runs and the time the jogger runs



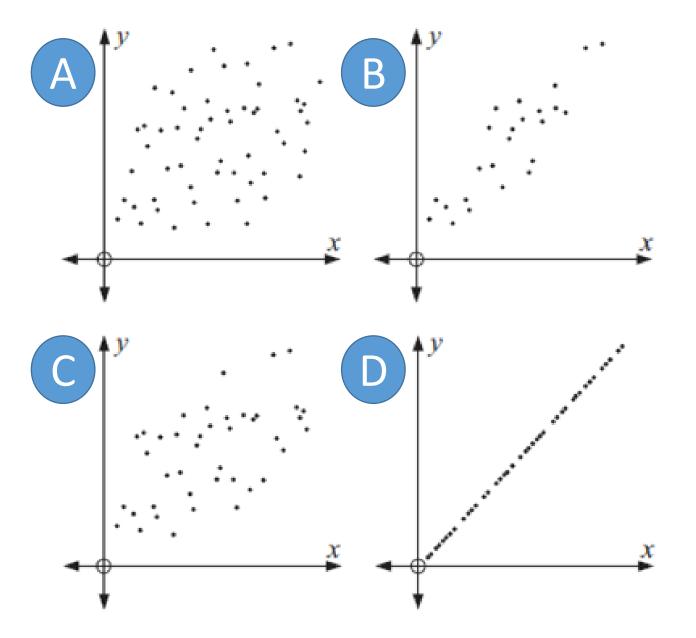
Correlation Coefficient

[,kór-ə-'lā-shən ,kō-ə-'fi-shənt]

A statistical measure of the strength of the relationship between the relative movements of two variables.

Strength of a Relationship

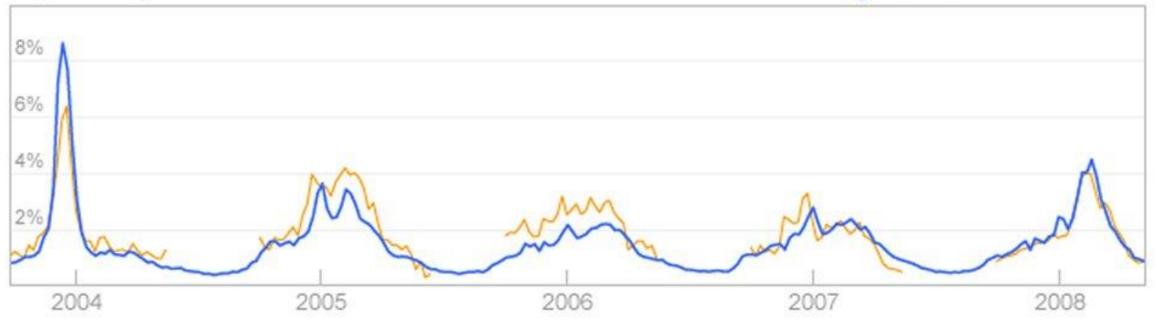
• A relationship between two variables is considered strong if the data is closely grouped around a line of best fit.

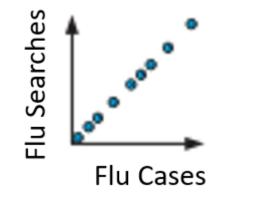


Annual U.S. Flu Activity - Mid-Atlantic Region

ILI percentage

Google Flu Trends OCDC Data



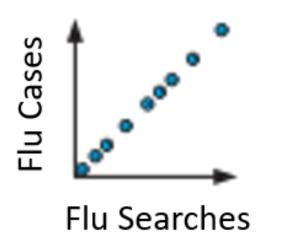


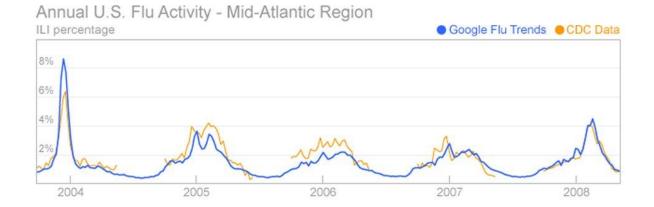
As the number of flu cases (X) increases, the number of flu searches (Y) also increases.

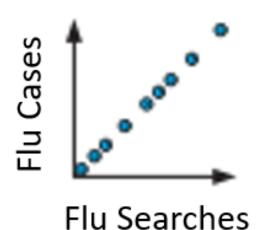
They are **positively** correlated.

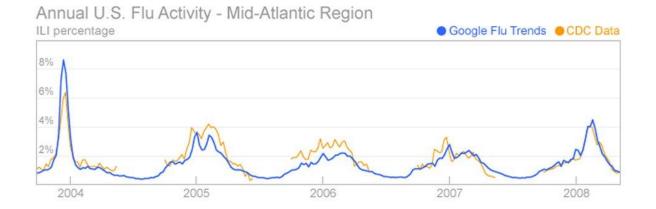
When two things are correlated, one of three things is happening:

X causes Y (causation)
 Y causes X (reverse-causation)
 Z causes X and Y (spuriousness)

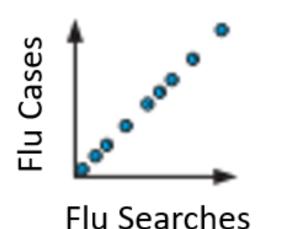


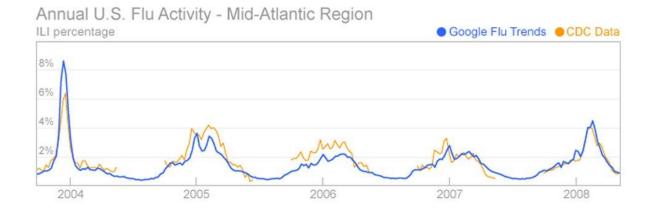




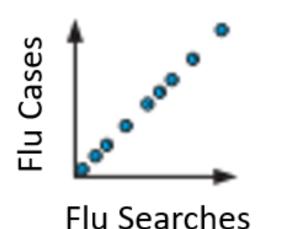


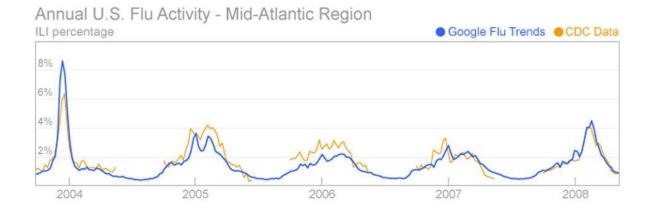
This means one of the following is happening:



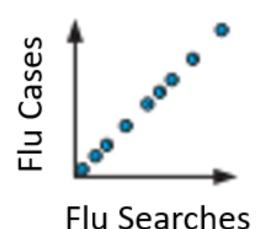


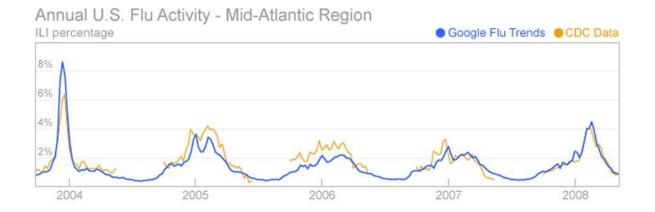
This means one of the following is happening: (1) \uparrow Flu cases (X) is causing \uparrow Flu searches (Y)





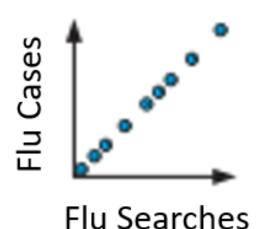
This means one of the following is happening: (1) \wedge Flu cases (X) is causing \wedge Flu searches (Y) (2) \wedge Flu searches (Y) is causing \wedge Flu cases (X)

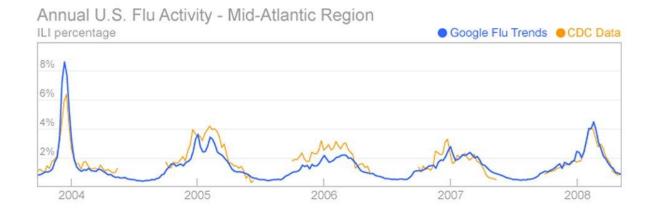




This means one of the following is happening:

- (1) Λ Flu cases (X) is causing Λ Flu searches (Y)
- (2) \wedge Flu searches (Y) is causing \wedge Flu cases (X)
- (3) A third factor is causing both \uparrow Flu cases (X) and \uparrow Flu searches (Y)





This means one of the following is happening:

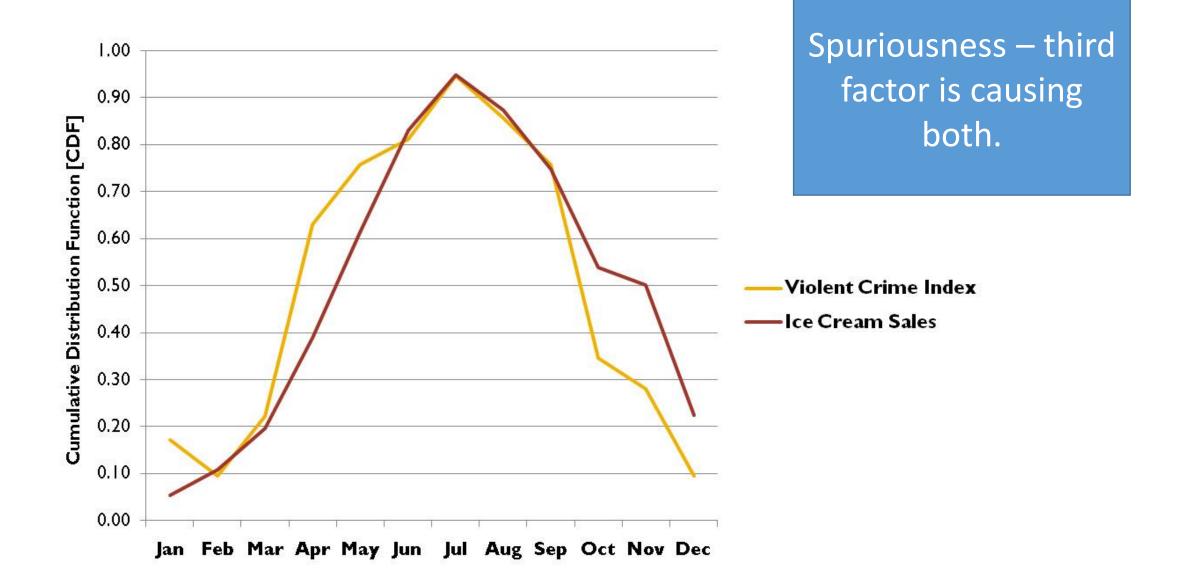
- (1) Λ Flu cases (X) is causing Λ Flu searches (Y)
- (2) Λ Flu searches (Y) is causing Λ Flu cases (X)
- (3) A third factor is causing both \uparrow Flu cases (X) and \uparrow Flu searches (Y)

And we don't know which it is without replication, effective sampling and randomization.



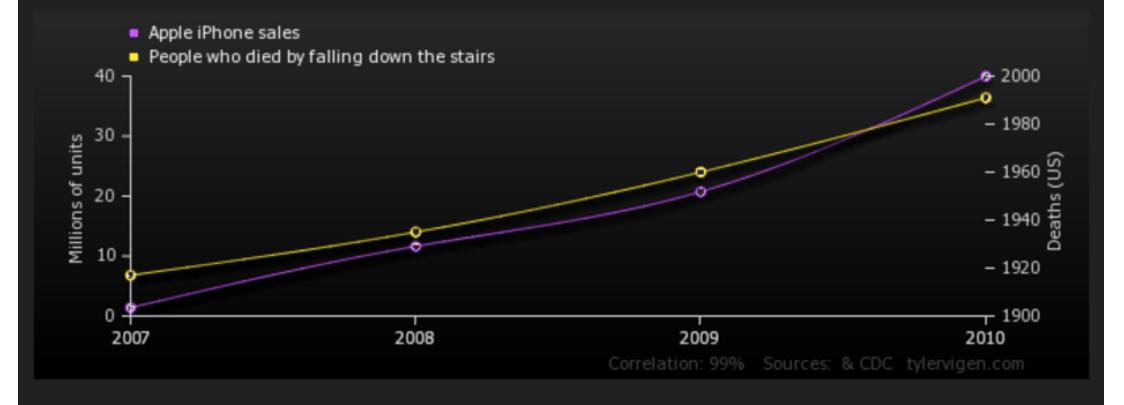
Some evidence that it is reverse causation: Aluminum in brain is caused by Alzheimer's.

"Fluoride makes your body absorb extra aluminum. And where does the aluminum go? Your brain. And what metal shows up alarmingly in the brains of Alzheimer's victims? You guessed it." William Douglass, MD,

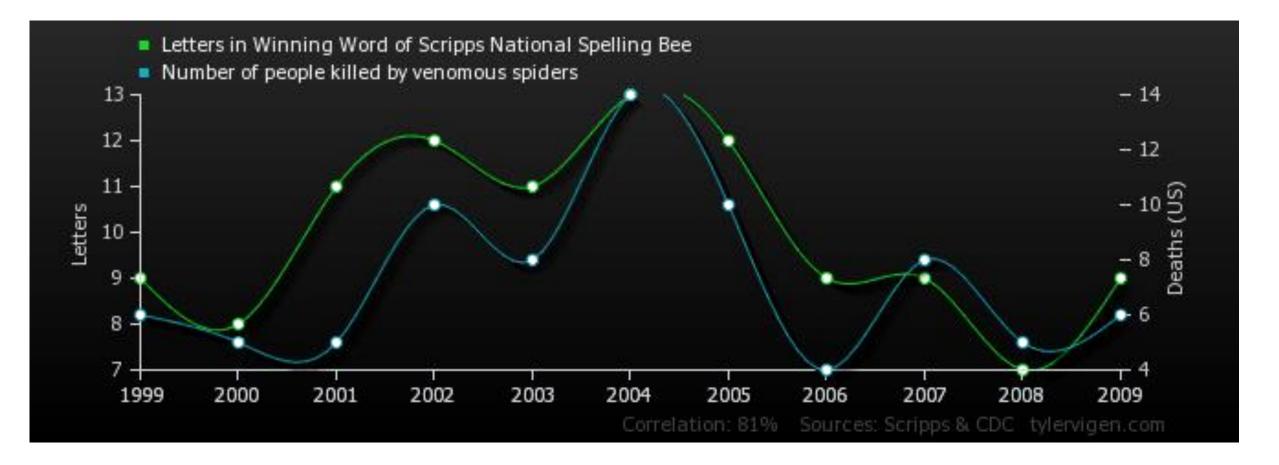


Spuriousness

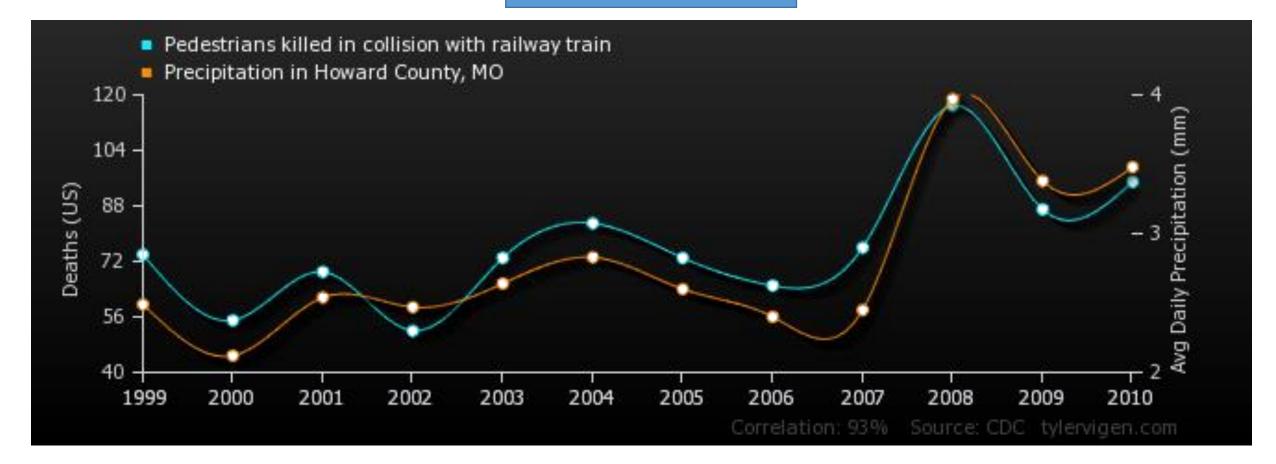
Apple iPhone Sales Vs People Who Died by Falling down the Stairs

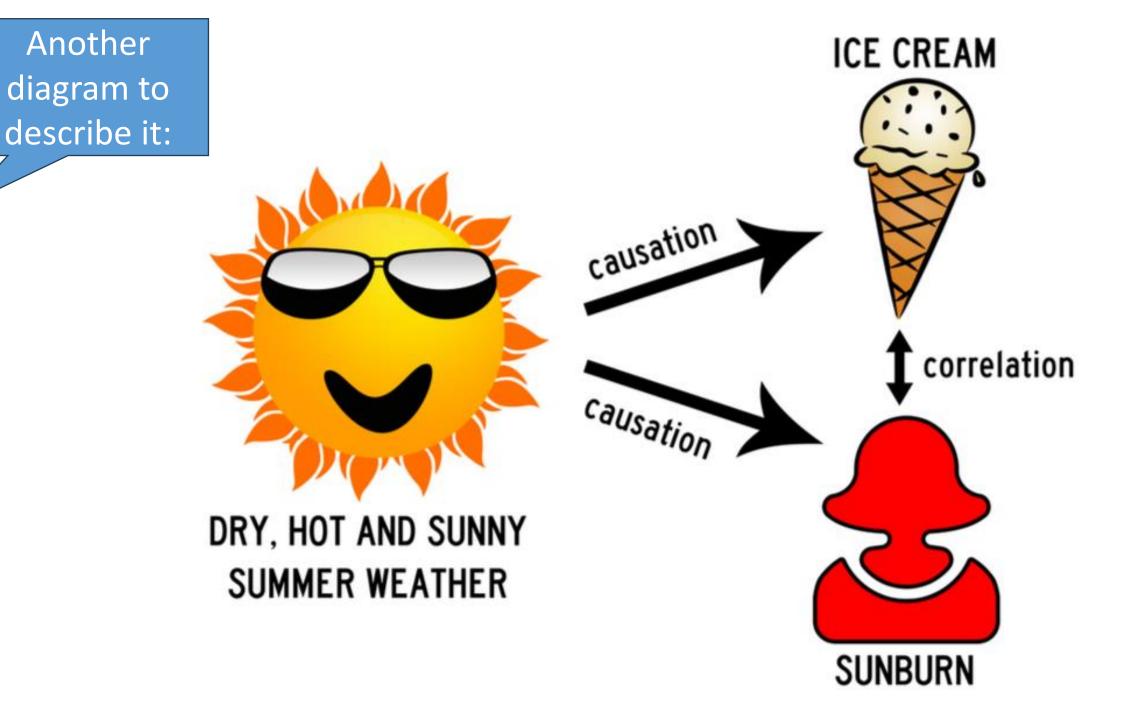


Spuriousness



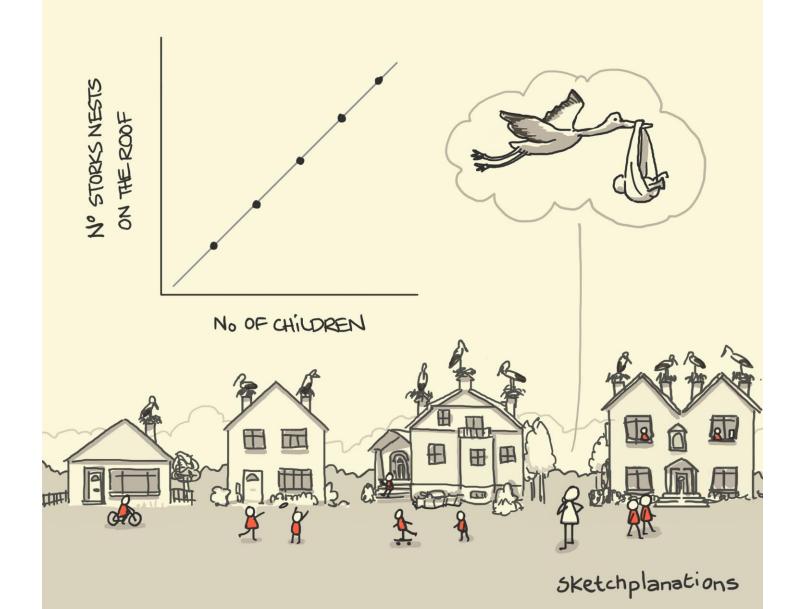
Spuriousness







CORRELATION is NOT CAUSATION



To prove causation you need:

- A large sample size (replication)
- Random assignment
- Random sampling
- Control groups
- Double blinding
- A logical link between the variables.

A Frank Statement to Cigarette Smokers

RECENT REPORTS on experiments with mice have given wide publicity to a theory that cigarette smoking is in some way linked with lung cancer in human beings.

Although conducted by doctors of professional standing, these experiments are not regarded as conclusive in the field of cancer research. However, we do not believe that any serious medical research, even though its results are inconclusive should be disregarded or lightly dismissed.

At the same time, we feel it is in the public interest to call. attention to the fact that eminent doctors and research scientists have publicly questioned the claimed significance of these experiments.

Distinguished authorities point out:

1. That medical research of recent years indicates many possible causes of lung cancer.

2. That there is no agreement among the authorities regarding what the cause is.

3. That there is no proof that cigarette smoking is one of the causes.

4. That statistics purporting to link cigaretic smoking with the disease could apply with equal force to any one of many other aspects of modern life. Indeed the validity of the statistics themselves is questioned by numerous scientists.

We accept an interest in people's health as a basic responsibility, paramount to every other consideration in our business. We believe the products we make are not injurious to

health.

We always have and always will cooperate closely with those whose task it is to safeguard the public health. For more than 300 years tobacco has given solace, relaxation, and enjoyment to mankind. At one time or another during those years critics have held it responsible for practically every disease of the human body. One by one these charges have been abandoned for lack of evidence.

Regardless of the record of the past, the fact that eigarette smoking today should even be suspected as a cause of a serious disease is a matter of deep concern to us.

Many people have asked us what we are doing to meet the public's concern aroused by the recent reports. Here is the answer:

 We are pledging aid and assistance to the research effort into all phases of tobacco ase and health. This joint financial aid will of course be in addition to what is already being contributed by individual companies.

 For this purpose we are establishing a joint industry group consisting initially of the undersigned. This group will be known as TOBACCO INDUSTRY RESEARCH COMMITTEE.

3. In charge of the research activities of the Committee will be a scientist of unimpeachable integrity and national repute. In addition there will be an Advisory Board of scientists disinterested in the cigaretic industry. A group of dislinguished men from medicine, science, and education will be invited to serve on this Board. These scientists will advise the Committee on its research activities.

This statement is being issued because we believe the people are entitled to know where we stand on this matter and what we intend to do about it.



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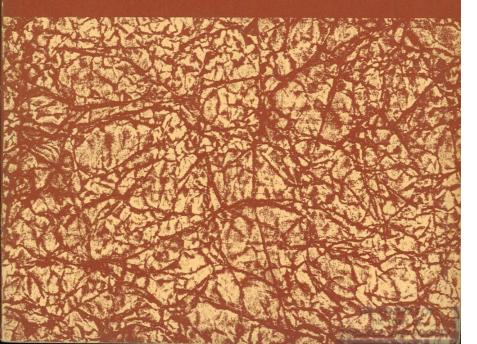
3. That there is no proof that cigarette smoking is one of the causes.

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SMOKING and HEALTH

REPORT OF THE ADVISORY COMMITTEE TO THE SURGEON GENERAL OF THE PUBLIC HEALTH SERVICE

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Public Health Service

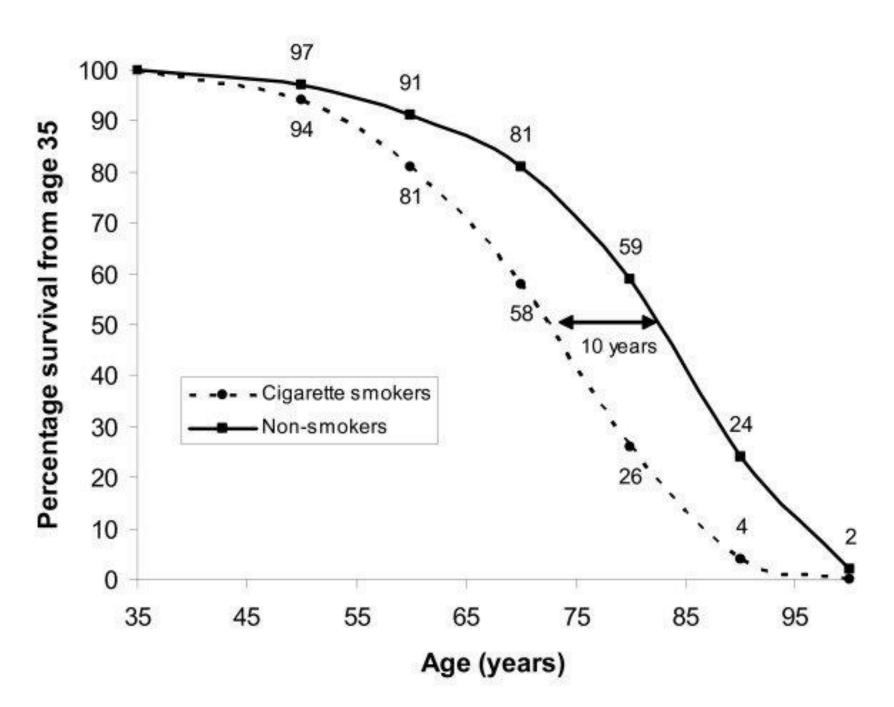


In 1964, the Surgeon General, released the landmark report linked smoking cigarettes with dangerous health effects, including lung cancer and heart disease.

Just one year after the report's initial release, Congress passed the Federal Cigarette Labeling and Advertising Act of 1965, which required the first warning labels on cigarette packages.



Famous Front Pages-A Fascinating Historic Series Begins Today on Page 17 (Save Them All)



Because of the incredible power of the tobacco lobby, smoking and cancer have some of the strongest causal research that has ever occurred.

Smoking causes cancer.

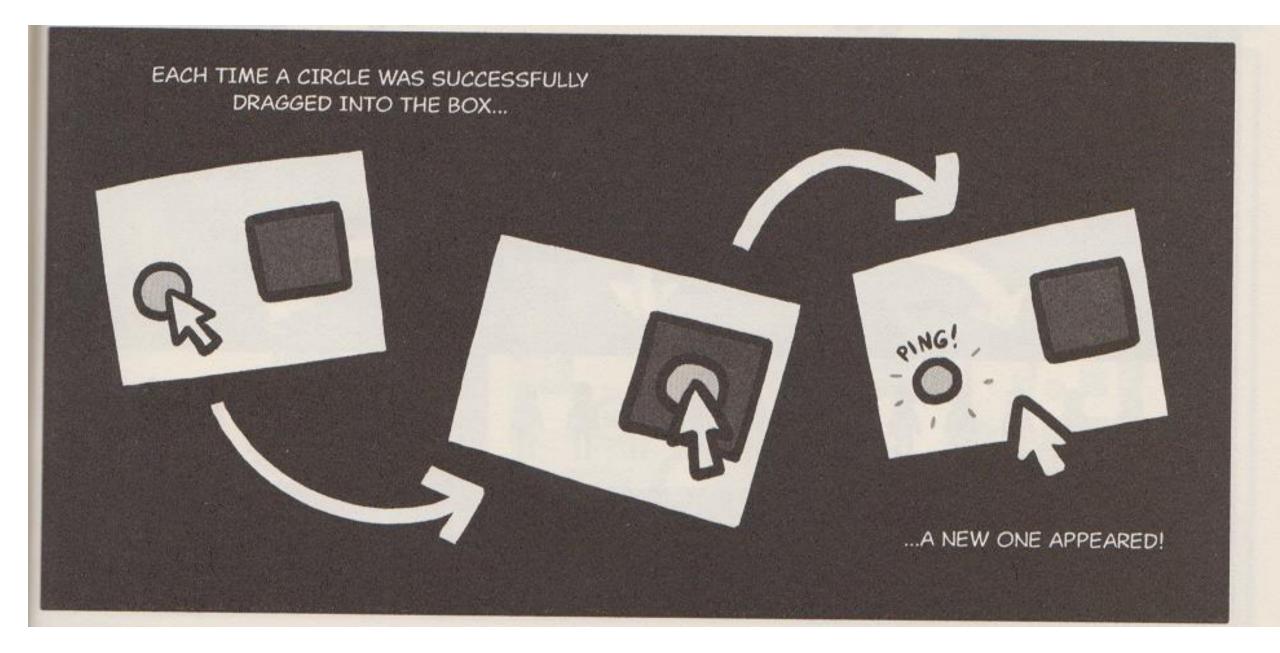
Example of Effective Random Assignment

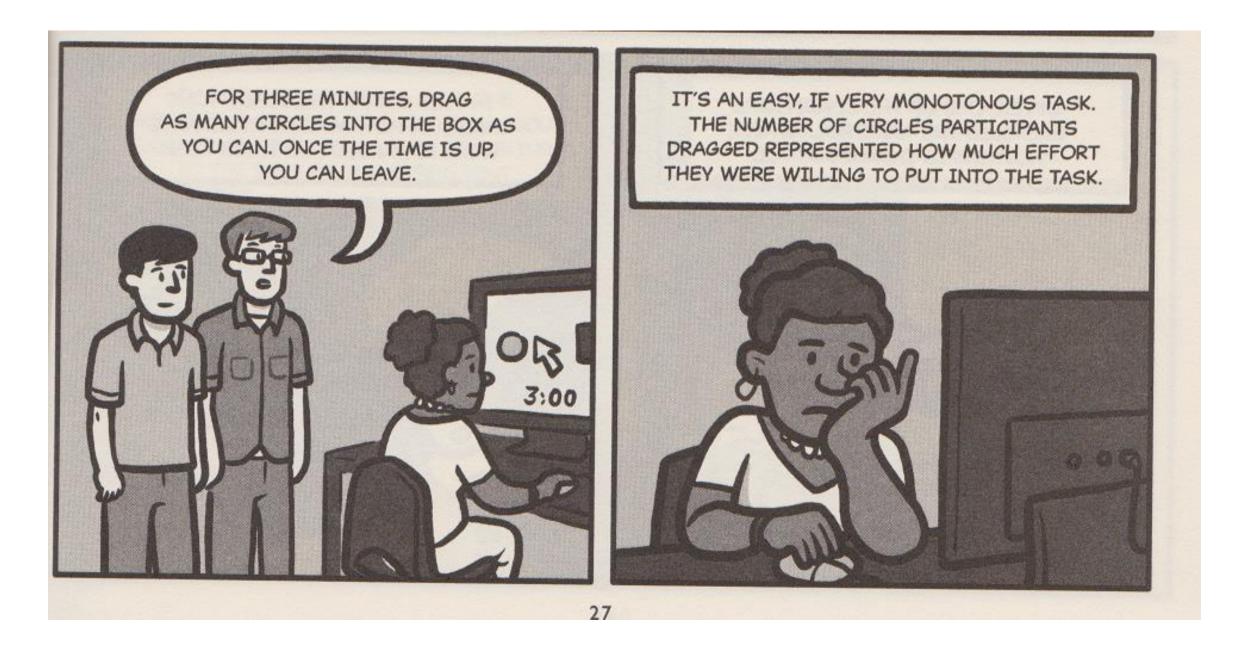
- 1.Number all pill bottles.
- 2.(Get a friend to do this) Put in medication or not. Record

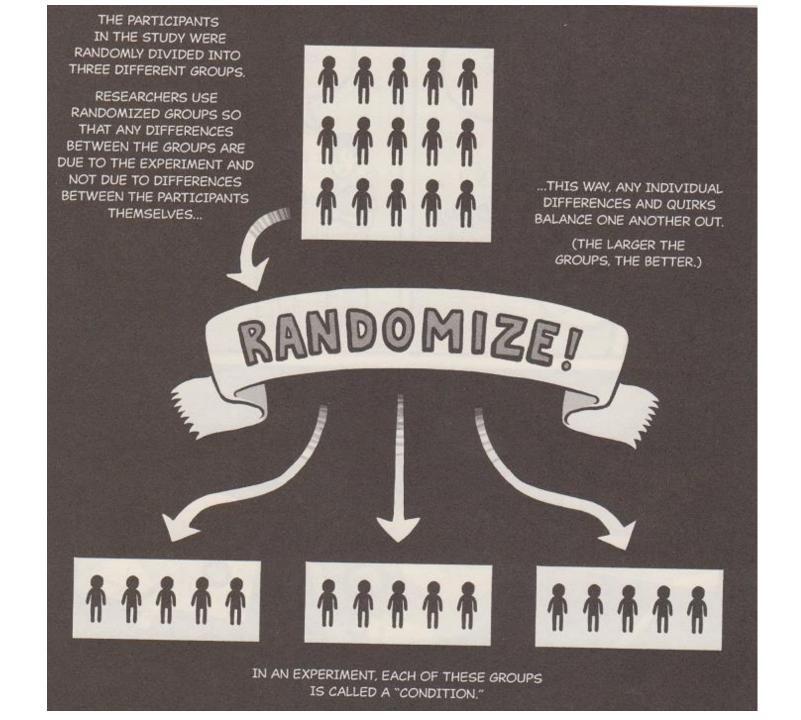
which numbers have medication and which don't.

- 3.Get your subject to draw a bottle from the hat. Record which number they used.
- 4.After all the data is gathered, match up the bottle numbers and find out who had the medication and who didn't.
- 5.You need a friend to match the bottles with the numbers it so it is "double blinded". The subject doesn't know and you don't either.



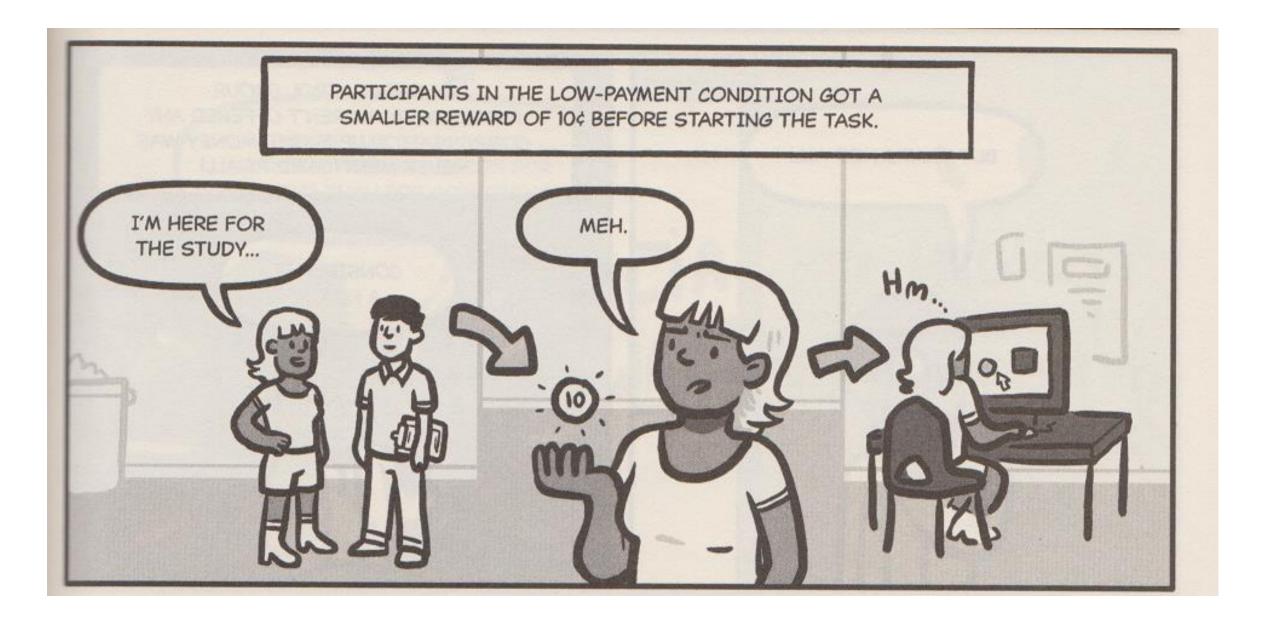


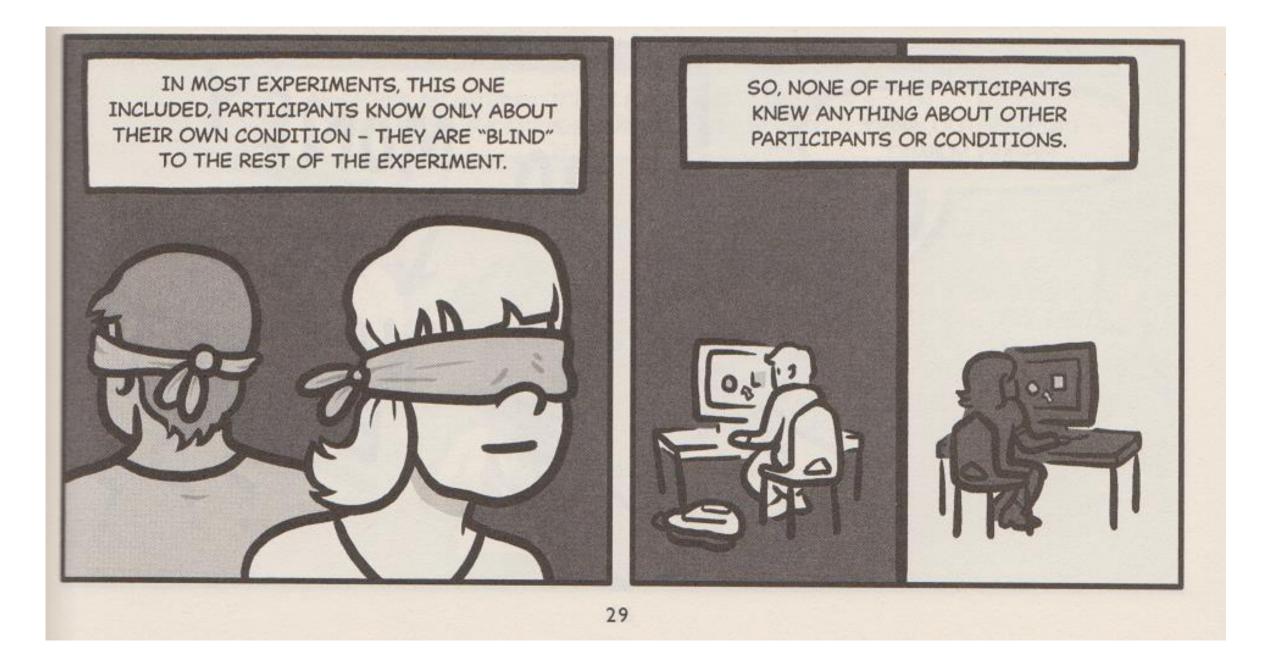


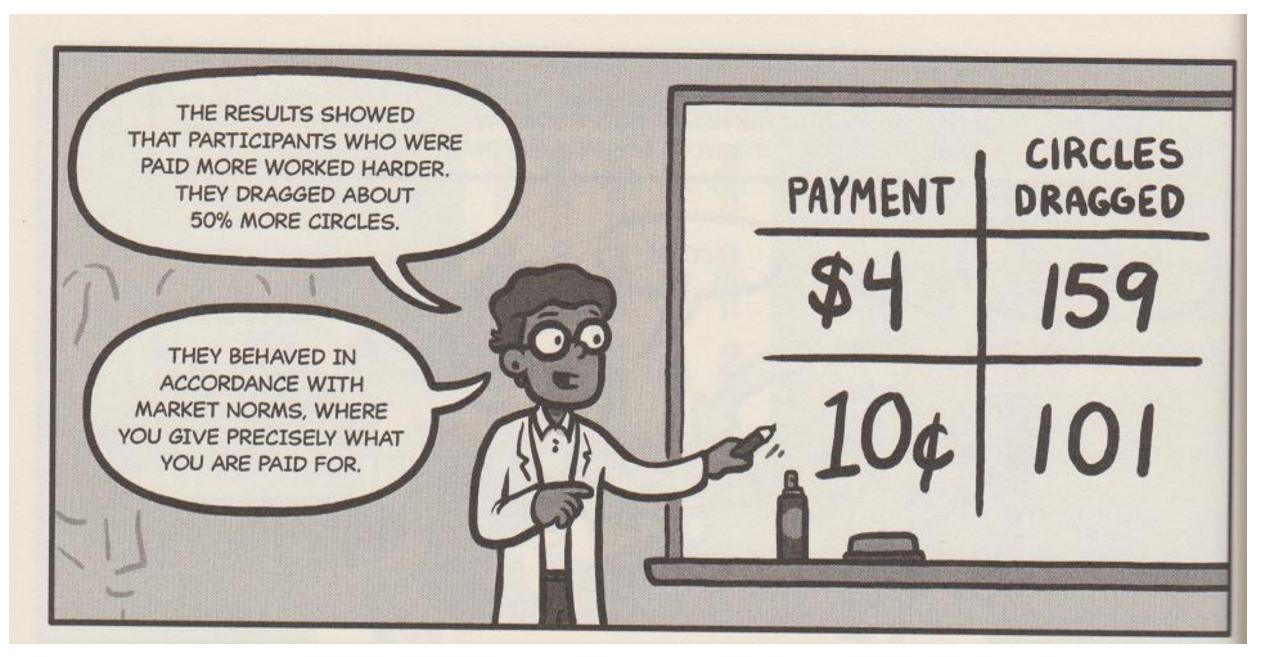








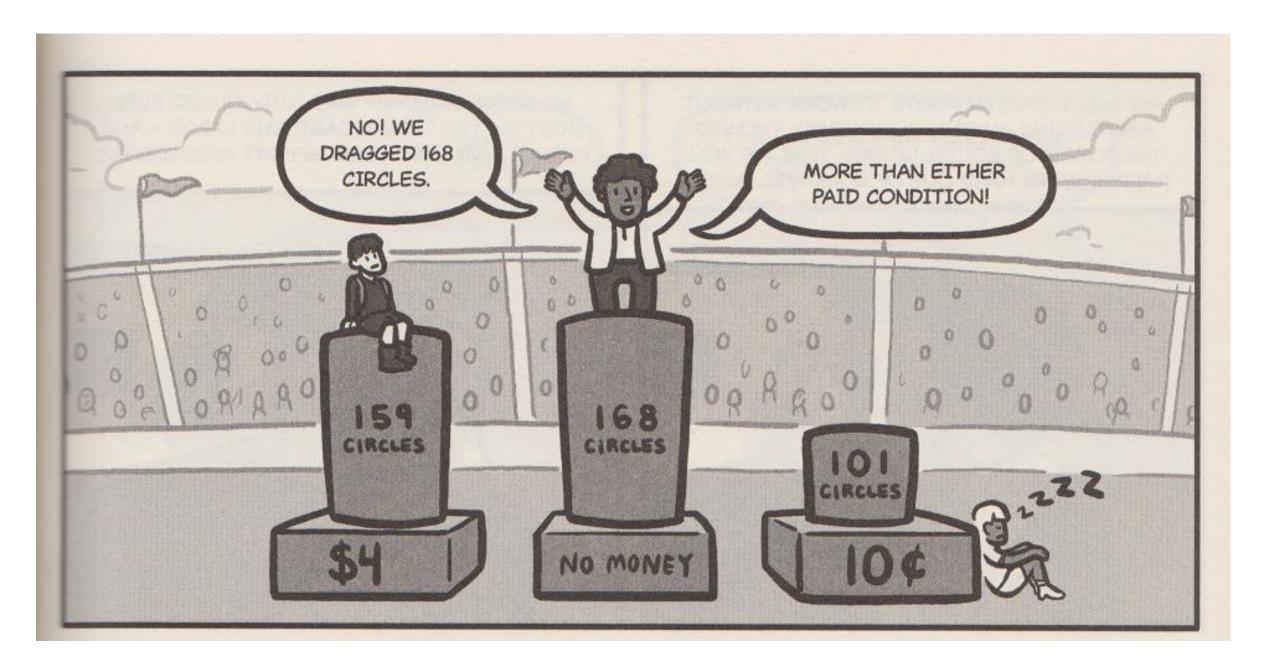


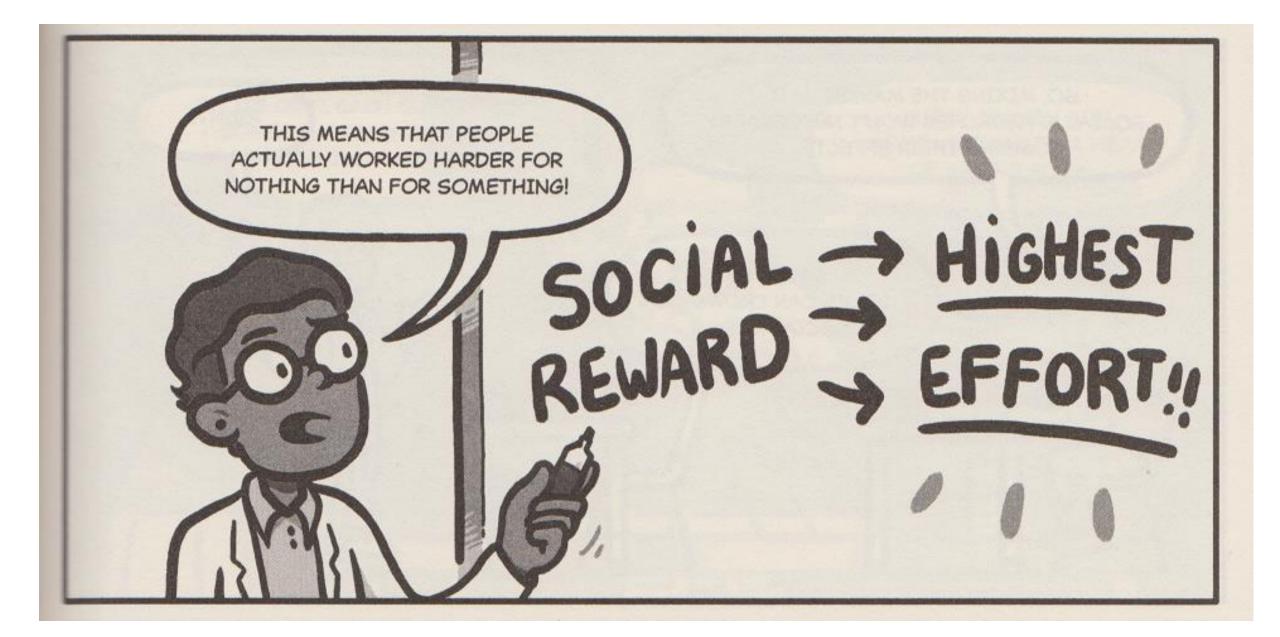


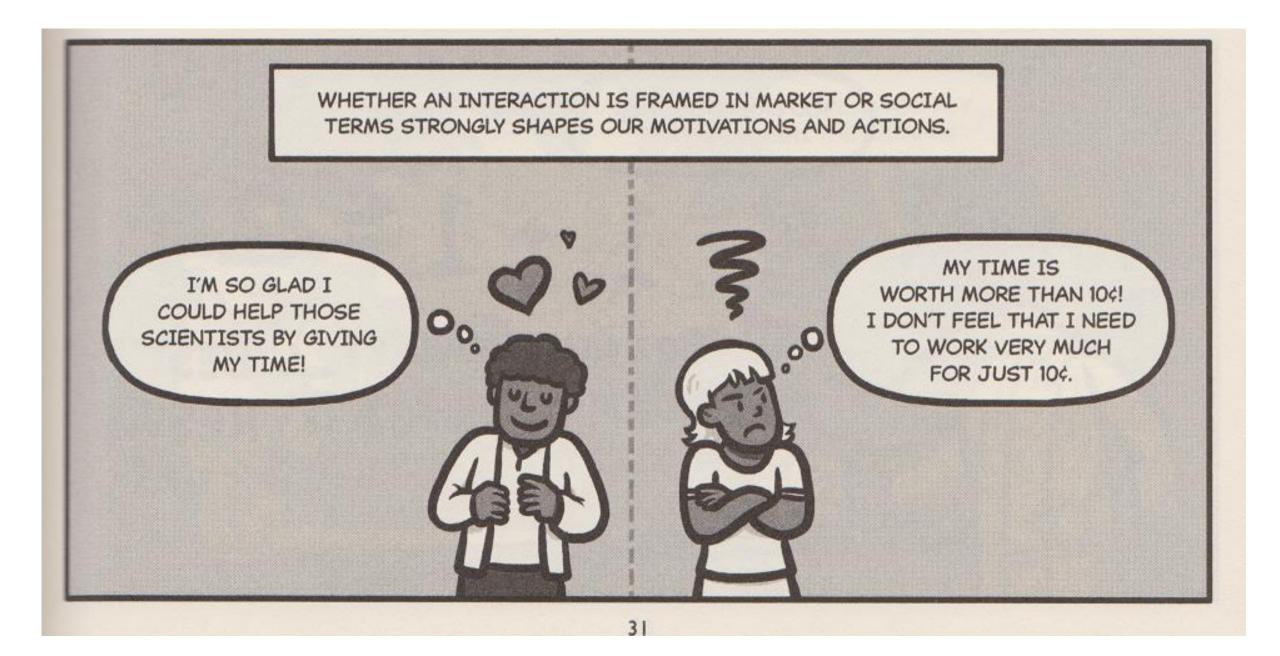


IN THE CONTROL GROUP, PARTICIPANTS WEREN'T OFFERED ANY COMPENSATION UP FRONT. MONEY WAS NEVER MENTIONED AT ALL! CONSIDER IT A FAVOR!









ASKING THE PARTICIPANTS TO WORK WITHOUT MENTIONING ANYTHING ABOUT PAY SHOWED THE POWER OF SOCIAL NORMS: THAT WE WILL HAPPILY WORK HARD OUT OF GOODWILL ALONE.



AS SOON AS MONEY WAS INTRODUCED, EVEN JUST 10¢, THE TASK BECAME PAID LABOR - AND PEOPLE ADJUSTED THEIR EFFORT ACCORDINGLY.



1. Causal/Descriptive?

Causal/Descriptive? - Causal
 Research Question

Causal/Descriptive? – Causal
 Research Question – Does payment increase motivation?
 Problem Unit

1. Causal/Descriptive? – Causal

2. Research Question – Does payment increase motivation?3. Problem Unit – a person

4. Plan Unit –

- 1. Causal/Descriptive? Causal
- 2. Research Question Does payment increase motivation?3. Problem Unit a person
- 4. Plan Unit a person in Ariely and Heyman's study from the university's study group.
- 5. Replication –

- 1. Causal/Descriptive? Causal
- 2. Research Question Does payment increase motivation?3. Problem Unit a person
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- 5. Replication unknown
- 6. Sampling Technique –

- 1. Causal/Descriptive? Causal
- 2. Research Question Does payment increase motivation?3. Problem Unit a person
- 4. Plan Unit a person in Ariely and Heyman's study from the university's study group.
- 5. Replication unknown
- 6. Sampling Technique random from the university's list
- 7. Diversity Limitations –

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- 2. Research Question Does payment increase motivation?3. Problem Unit a person
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- 5. Replication unknown
- 6. Sampling Technique random from the university's list
- 7. Diversity Limitations had to be on university's list, probably university students, in early 20s.
- 8. Random Assignment –

- 1. Causal/Descriptive? Causal
- 2. Research Question Does payment increase motivation?3. Problem Unit a person
- 4. Plan Unit a person in Ariely and Heyman's study from the university's study group.
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- 7. Diversity Limitations had to be on university's list, probably university students, in early 20s.
- 8. Random Assignment to 3 groups: payments of \$4, \$0.05, none 9. Variable –

- 1. Causal/Descriptive? Causal
- 2. Research Question Does payment increase motivation?3. Problem Unit a person
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- 5. Replication unknown
- 6. Sampling Technique random from the university's list
- 7. Diversity Limitations had to be on university's list, probably university students, in early 20s.
- 8. Random Assignment to 3 groups: payments of \$4, \$0.05, none 9. Variable – (1) payment, (2) number of circles dragged in 3 minutes 10. Calculation –

- 1. Causal/Descriptive? Causal
- 2. Research Question Does payment increase motivation?3. Problem Unit a person
- 4. Plan Unit a person in Ariely and Heyman's study from the university's study group.
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- 6. Sampling Technique random from the university's list
- 7. Diversity Limitations had to be on university's list, probably university students, in early 20s.
- 8. Random Assignment to 3 groups: payments of \$4, \$0.05, none
 9. Variable (1) payment, (2) number of circles dragged in 3 minutes
 10. Calculation average number of circles dragged in each group.

One day some papers catch fire in a wastebasket in the Dean's office. Luckily, a physicist, a chemist, and a statistician happen to be nearby. Naturally, they rush in to help. The physicist whips out a notebook and starts to work on how much energy would have to be removed from the fire in order to stop the combustion. The chemist works on determining which reagent would have to be added to the fire to prevent oxidation.

While they are doing this, the statistician is setting fires to all the other wastebaskets in the adjacent offices. "What are you doing?" the Dean demands.

To which the statistician replies, "To solve a problem of this magnitude, you need a large sample size."

Understand why each isn't random, then fix it.

Stand at subway entrance at Union Station at 7:00 am. Stand at subway entrance at Union Station at 7:00 am.

Randomized – put times and locations (not all subways) in a hat. Draw them out. Go to a few locations.

Go to the cafeteria period 2. Ask whoever is there your question. Go to the cafeteria period 2. Ask whoever is there your question.

> Randomized - Put rooms, hallways, cafeterias and times in a computer. Get it to randomly select a few locations and times.

Ask whoever answers the phone. Ask whoever answers the phone.

Randomized: ask to speak to whoever's birthday is closest?

On-line surveys (same problem)

On-line surveys (same problem)

> Randomized: Need a bank of email/house addresses. Get a computer to randomly select the people. Email or mail those people. Bug them to get them to respond.

Walk into forest and randomly select tree. Walk into forest and randomly select tree.

> Get a map of the forest. Blindfold yourself. Throw a dart. Go to that location, sample the tree closest to it.