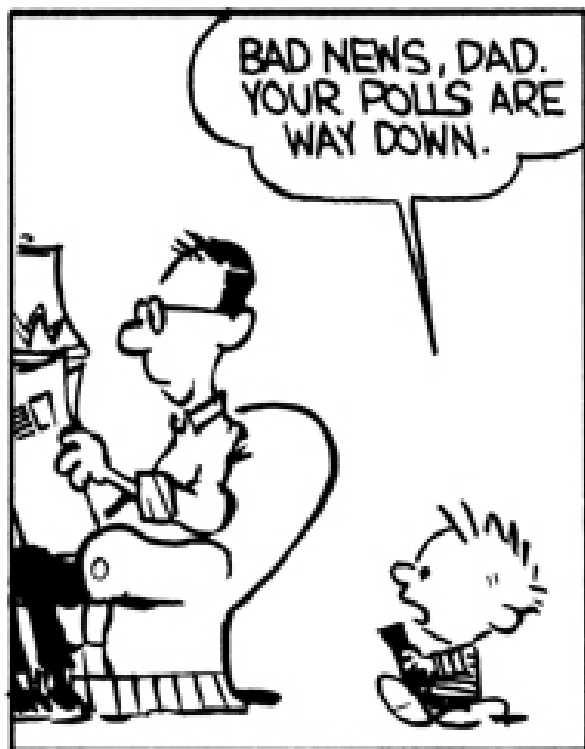


# Random Sampling

Who to ask?

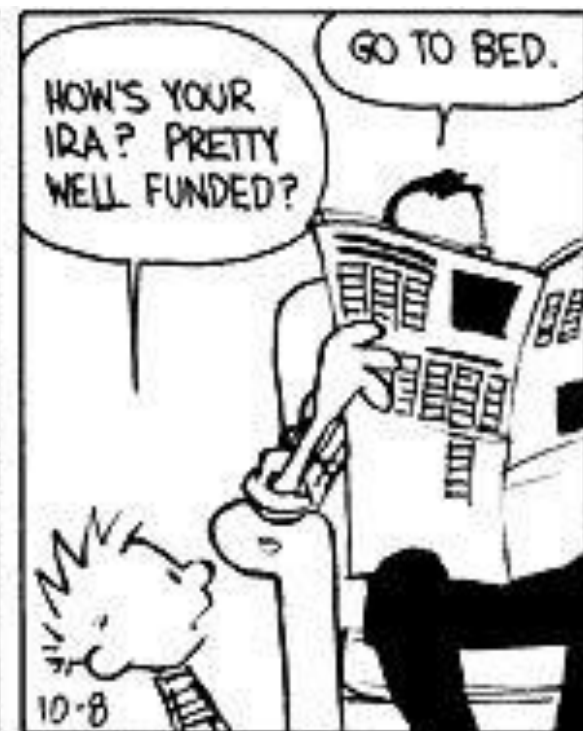
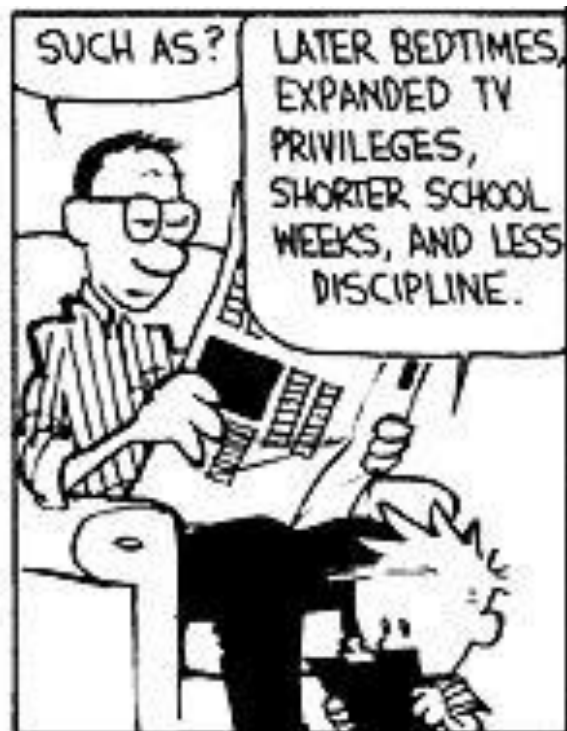


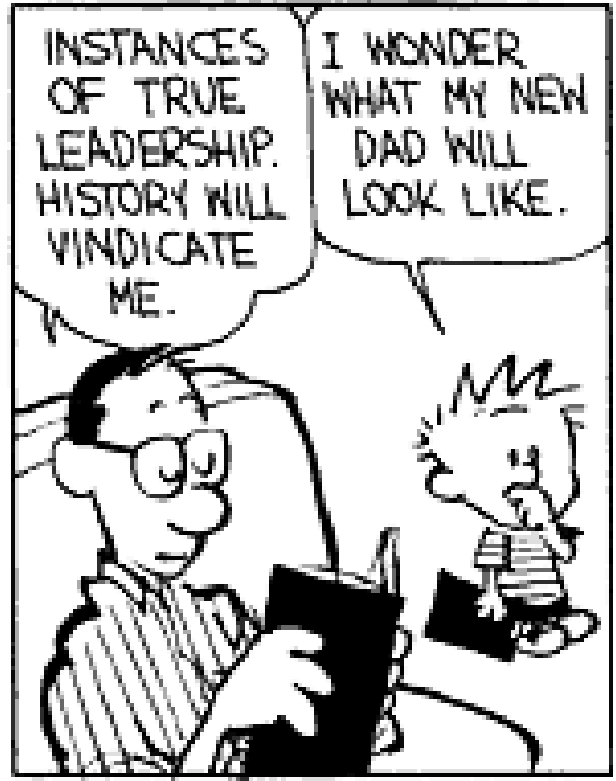
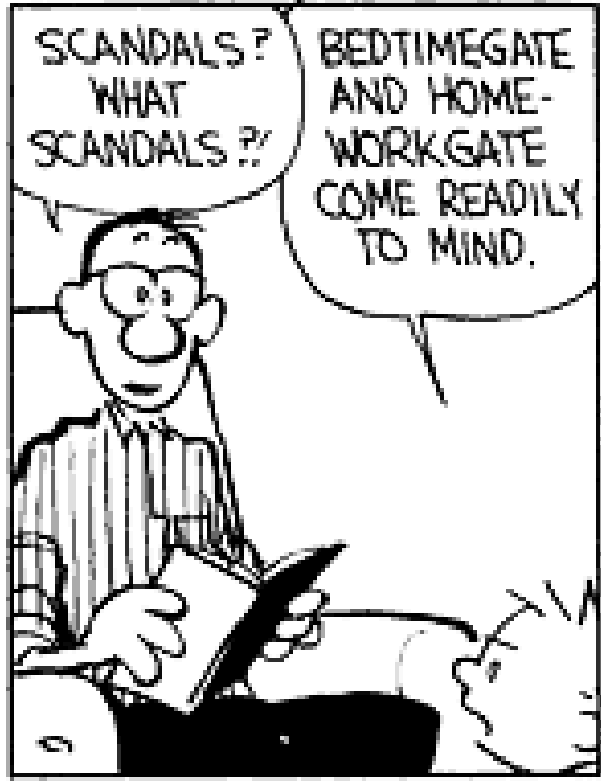
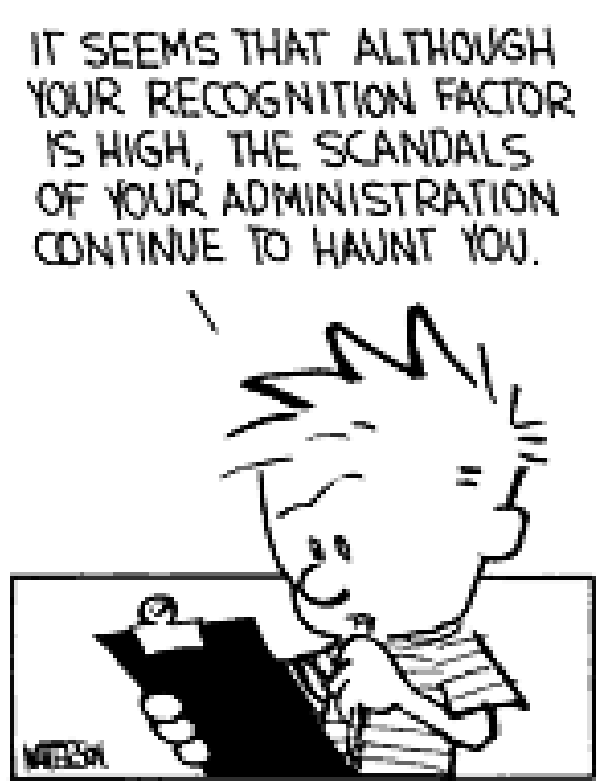
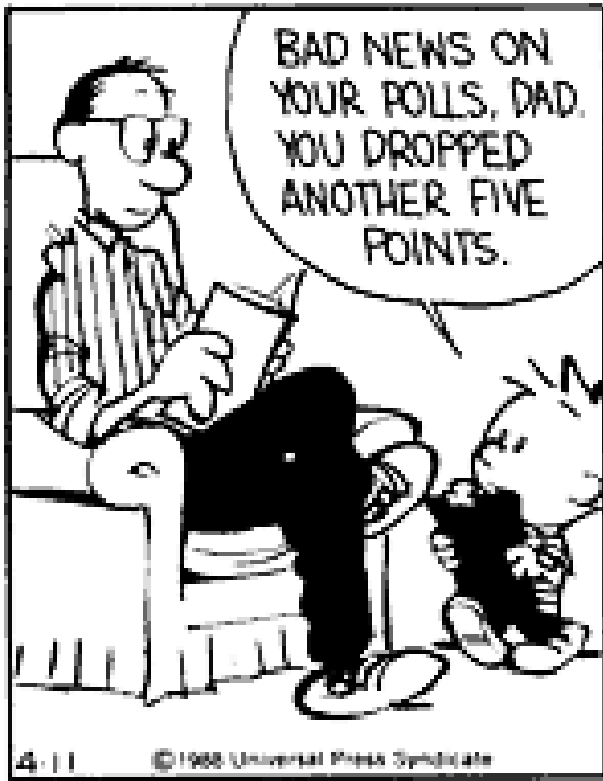
IF YOU WANT TO STAY "DAD,"  
I'D SUGGEST YOU ADOPT SOME  
KEY PLANKS TO YOUR  
PLATFORM.



WATSON



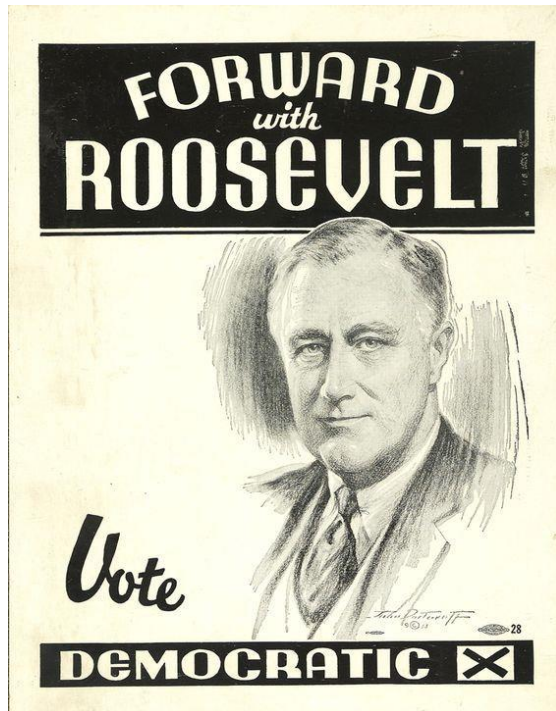






Franklin D.  
Roosevelt

Alf  
Landon



1936





## 1936 Literary Digest poll

- largest and most expensive poll
- a sample size of **2.4 million people**

# The Literary Digest

NEW YORK

OCTOBER 31, 1936

## *Topics of the day*

**LANDON, 1,293,669; ROOSEVELT, 972,897**

Final Returns in The Digest's Poll of Ten Million Voters

Well, the great battle of the ballots in the Poll of ten million voters, scattered throughout the forty-eight States of the

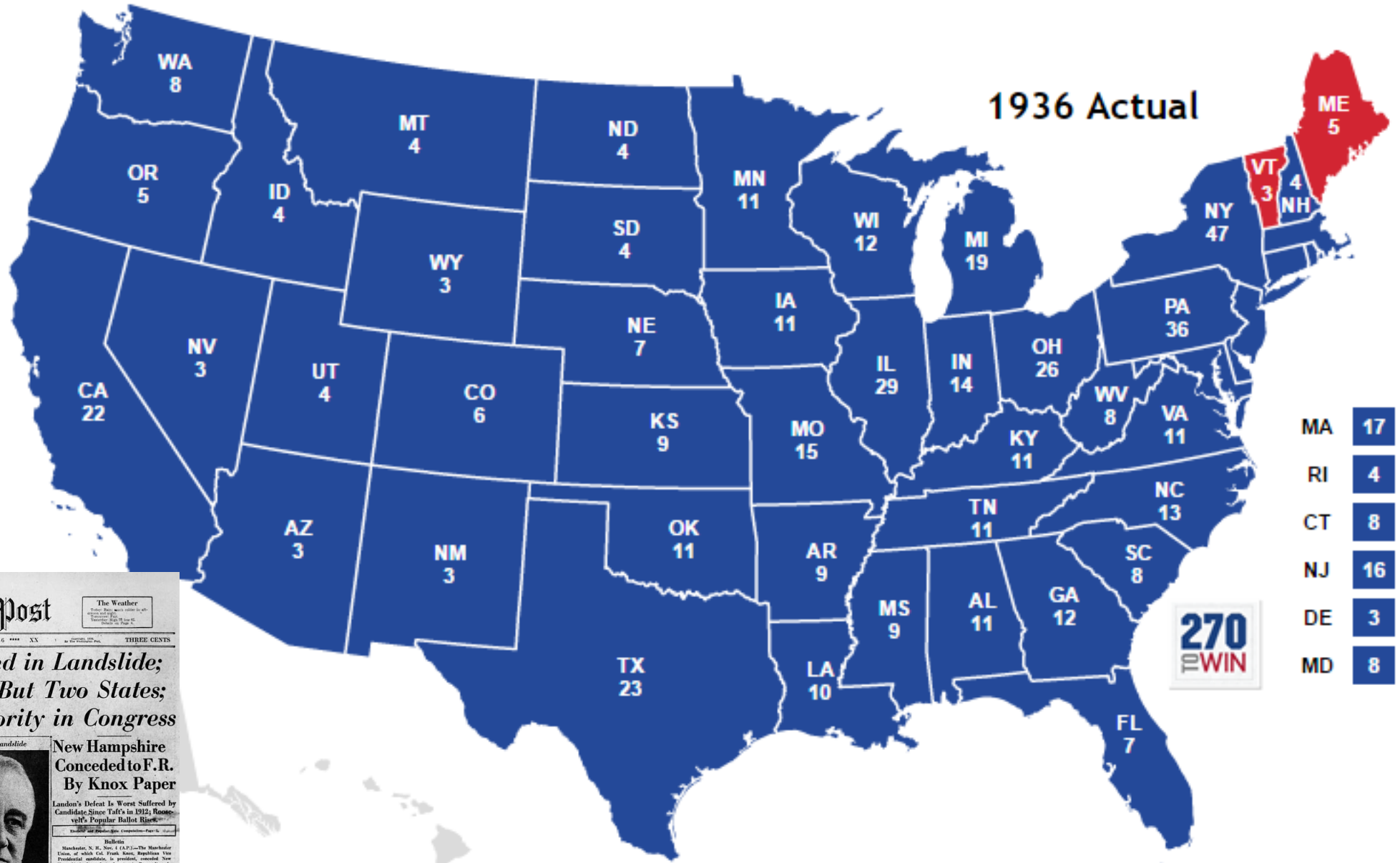
lican National Committee purchased THE LITERARY DIGEST?" And all types and varieties, including: "Have the Jews purchased

returned and let the people of the Nation draw their conclusions as to our accuracy. So far, we have been right in every Poll. Will we be right in the current Poll? That, as Mrs. Roosevelt said concerning the President's reelection, is in the 'lap of the gods.'

"We never make any claims before election but we respectfully refer you to the opinion of one of the most quoted citizens

- Landon would get 57% of the vote against Roosevelt's 43%
- Asked 1 out of 4 Americans.

Actual results were **62%** for Roosevelt against **38%** for Landon



MA	17
RI	4
CT	8
NJ	16
DE	3
MD	8

NO. 22,056 WASHINGTON, WEDNESDAY, NOVEMBER 4, 1936 \*\*\* XX \*\*\* THREE CENTS

**The Washington Post**

**President Roosevelt Is Reelected in Landslide; Victory May Assure Him All But Two States; Democrats Increase Big Majority in Congress**

**Easy Control Of House For Roosevelt Program Due**

**Re-elected by Landslide**

**New Hampshire Conceded to F.R. By Knox Paper**

**Reprisals 'Out,' Landon Admits Farley Asserts, Defeat Sends**

**270 WIN**

**1936 Actual**



# WHAT WENT WRONG *with the* PRESIDENTIAL POLLS?

**T**HE 1936 election was one of the most important in the history of American politics and for the first time the Literary Digest conducted a poll to gauge the results.

But thanks to a combination of factors in the questionnaire, American voters probably will never know the truth about the results.

What went wrong with the second national election poll?

What does it tell us about the way the Literary Digest poll is conducted?

Why is it the question of how a poll is conducted?

Why is the Literary Digest poll so important and why is it so important to the public?

Why was it so important to the public to know the results of the poll?

The Literary Digest poll has been called "the most important poll in the history of American politics."



Despite its reputation for accuracy, the Literary Digest poll was not as accurate as it seemed.

The poll was based on the Literary Digest mailing list, which was not representative of the general population. It was also based on a questionnaire that was biased in favor of Roosevelt.

In 1936, the Literary Digest poll was one of the most important in the history of American politics. It was also one of the most biased.

### OUR EXPLANATION

In the November 1936 issue of the Literary Digest, we will explain in plain English why all of these things went wrong in the 1936 Digest poll. Why did it matter so much to the public to know the results of the poll? Why was it so important to the public to know the results of the poll? Why was it so important to the public to know the results of the poll?

Read the November 14th issue of  
**The Literary Digest**  
 ONLY THIRTY-CENT NEWSSTANDS **10¢**

The **Literary Digest**  
 NOVEMBER 14, 1936  
 Thirty  
 30¢ CENTS





Not Random  
Sampling!

Based on every telephone directory in the United States, lists of magazine subscribers, rosters of clubs and associations, a mailing list of about 10 million names was created.

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Sampling!

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Non-response Bias

Only 2.4 million of 10 million returned their ballots.

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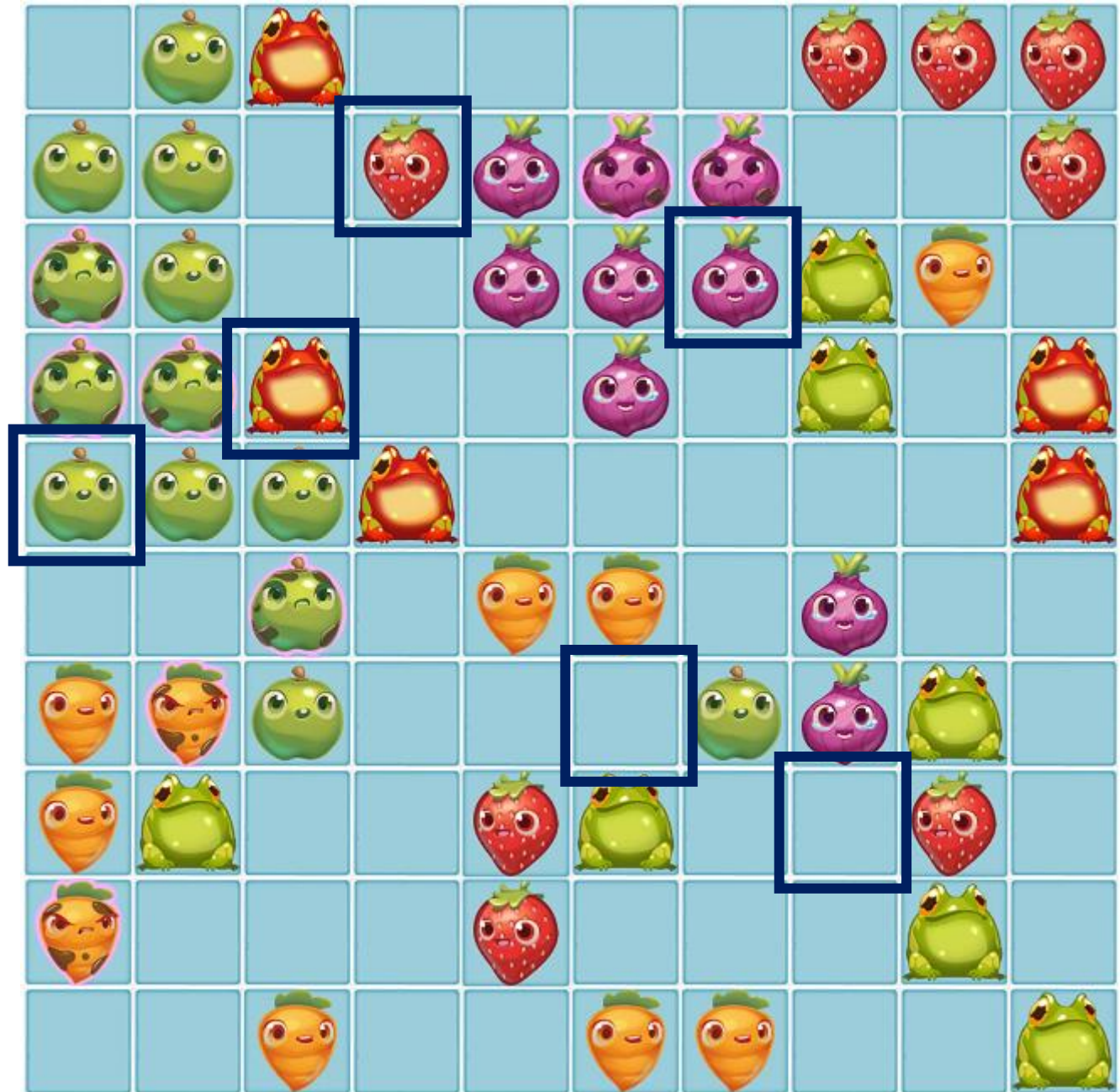
Non-response Bias

Only 2.4 million of 10 million returned their ballots.

Sampling Errors are not fixed by a large sample size.

# Simple Random Sample.

- Use Excel to generate a series of random numbers.
- Poll those people.
- Benefit: members are likely to represent population well
- Problem: you need a list of all the people.



United States **Census 2010** U.S. DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. CENSUS BUREAU

This is the official form for all the people at this address. It is quick and easy, and your answers are protected by law.

Use a blue or black pen. **Start here**

The Census must count every person living in the United States on April 1, 2010.

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on April 1, 2010.
- Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

The Census must also include people without a permanent place to stay, so:

- If someone who has no permanent place to stay is staying here on April 1, 2010, count that person. Otherwise, he or she may be missed in the census.

1. How many people were living or staying in this house, apartment, or mobile home on April 1, 2010?

Number of people =

2. Were there any additional people staying here April 1, 2010 that you did not include in Question 1? Mark X all that apply.

- Children, such as newborn babies or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in baby sitters
- People staying here temporarily
- No additional people

3. Is this house, apartment, or mobile home — Mark X ONE box.

- Owned by you or someone in this household with a mortgage or loan? Include home equity loans.
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

4. What is your telephone number? We may call if we don't understand an answer.

Area Code + Number  -  -

OMB No. 0607-0919-C; Approval Expires 12/31/2011.

Form **D-61** (1-15-2009)

U.S. CENSUS BUREAU

5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.

What is Person 1's name? Print name below.

Last Name

First Name  MI

6. What is Person 1's sex? Mark X ONE box.

- Male  Female

7. What is Person 1's age and what is Person 1's date of birth? Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.

Age on April 1, 2010  Month  Day  Year of birth

NOTE: Please answer BOTH Question 8 about Hispanic origin and Question 9 about race. For this census, Hispanic origins are not races.

8. Is Person 1 of Hispanic, Latino, or Spanish origin?

- No, not of Hispanic, Latino, or Spanish origin
- Yes, Mexican, Mexican Am., Chicano
- Yes, Puerto Rican
- Yes, Cuban
- Yes, another Hispanic, Latino, or Spanish origin — Print origin, for example, Argentinian, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. ↴

9. What is Person 1's race? Mark X one or more boxes.

- White
- Black, African Am., or Negro
- American Indian or Alaska Native — Print name of enrolled or principal tribe. ↴
- Asian Indian  Japanese  Native Hawaiian
- Chinese  Korean  Guamanian or Chamorro
- Filipino  Vietnamese  Samoan
- Other Asian — Print race, for example, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. ↴
- Other Pacific Islander — Print race, for example, Fijian, Tongan, and so on. ↴
- Some other race — Print race. ↴

10. Does Person 1 sometimes live or stay somewhere else?

- No  Yes — Mark X all that apply.
- In college housing  For child custody
- In the military  In jail or prison
- At a seasonal or second residence  In a nursing home
- For another reason

→ If more people were counted in Question 1, continue with Person 2.

2006

2011

2016

CENSUS FORMAT

SHORT FORM



LONG FORM



+

(MANDATORY)

SHORT FORM



+

NATIONAL HOUSEHOLD SURVEY



(VOLUNTARY)

SHORT FORM



+

LONG FORM



(MANDATORY)

RESPONSE RATE

LONG FORM

94%

(SENT TO 1 IN 5 HOUSEHOLDS)

NATIONAL HOUSEHOLD SURVEY

69%

(SENT TO 1 IN 3 HOUSEHOLDS)

LONG FORM

??%

(SENT TO 1 IN 4 HOUSEHOLDS)

PERCENTAGE OF CANADIANS FILLING OUT THE CENSUS ONLINE

TARGET

20%

(18.5% ACHIEVED)

TARGET

40%

(54% ACHIEVED)

TARGET

65%

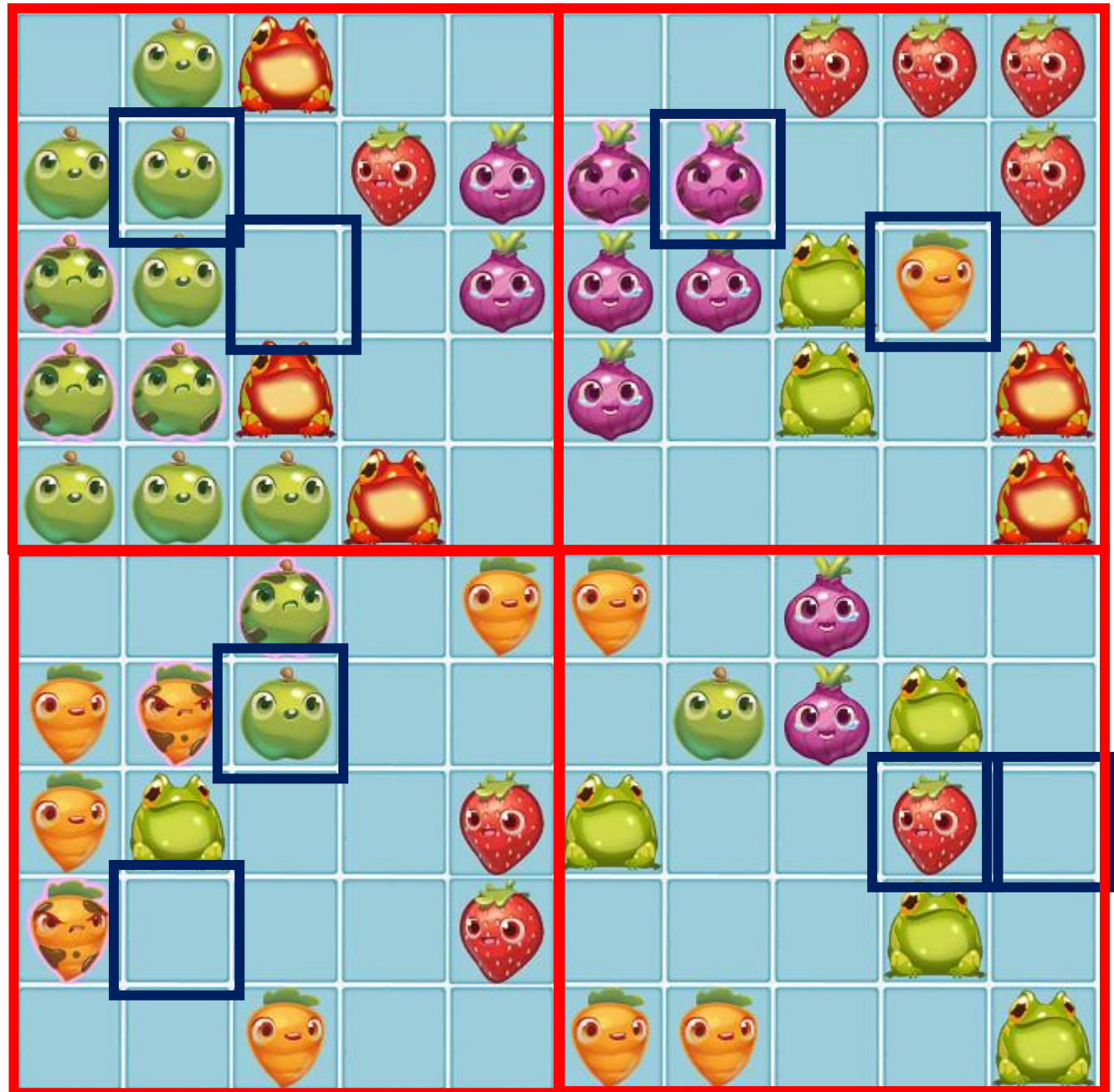
# Systematic Sample

- Choose a random start point and then gather every X people after.
- Poll those people.
- Benefit: easier than simple random in a real world situation
- Problem: population may have groups, need large sample.



# Stratified Sample

- Choose randomly from naturally occurring groups.
- Poll those people.
- Benefit: easier than simple random in a real world situation
- Problem: groups might not be representative





- Quota sampling introduced by George Gallup to successfully to predict the winner of the 1936, 1940 and 1944 elections.
- Quota sampling forces the sample to fit a certain national profile by using quotas: The sample should have so many women, so many men, so many under 40, so many over 40...

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#### 1948 Presidential Election:

- Gallup's predicted breakdown of the vote was 50% for Dewey, 44% for Truman, and 6% for third-party candidates Strom Thurmond and Henry Wallace.

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Ain't the way I  
heard it

Chicago Tribune



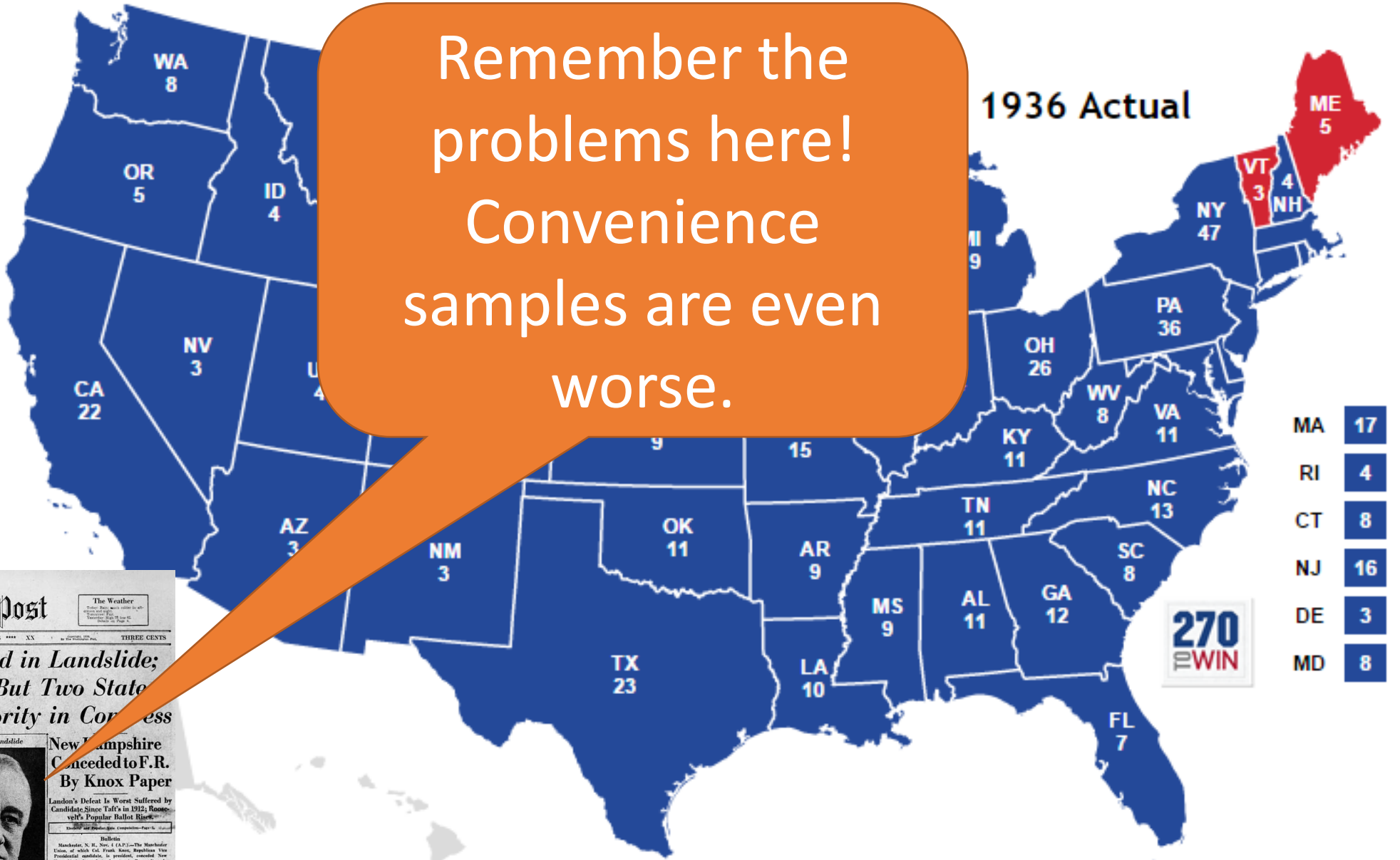
# Convenience Sample

- Choose people near to you.
- Poll those people.
- Benefit: really easy to implement.
- Problem: no accuracy what-so-ever.



Actual results were 62% for Roosevelt against 38% for Landon

Remember the problems here! Convenience samples are even worse.



MA	17
RI	4
CT	8
NJ	16
DE	3
MD	8

**The Washington Post**  
 Sunrise Extra  
 WASHINGTON, WEDNESDAY, NOVEMBER 4, 1936  
 President Roosevelt Is Reelected in Landslide; Victory May Assure Him All But Two States  
 Democrats Increase Big Majority in Congress

**Easy Control Of the House For Roosevelt Program Due**

**G. O. P. Faces Loss of Many Senate Seats**

**Re-elected by Landslide**

**New Hampshire Conceded to F.R. By Knox Paper**

**Landon's Defeat Is Worst Suffered by Candidate Since Taft's in 1912; Roosevelt's Popular Ballot Rise**

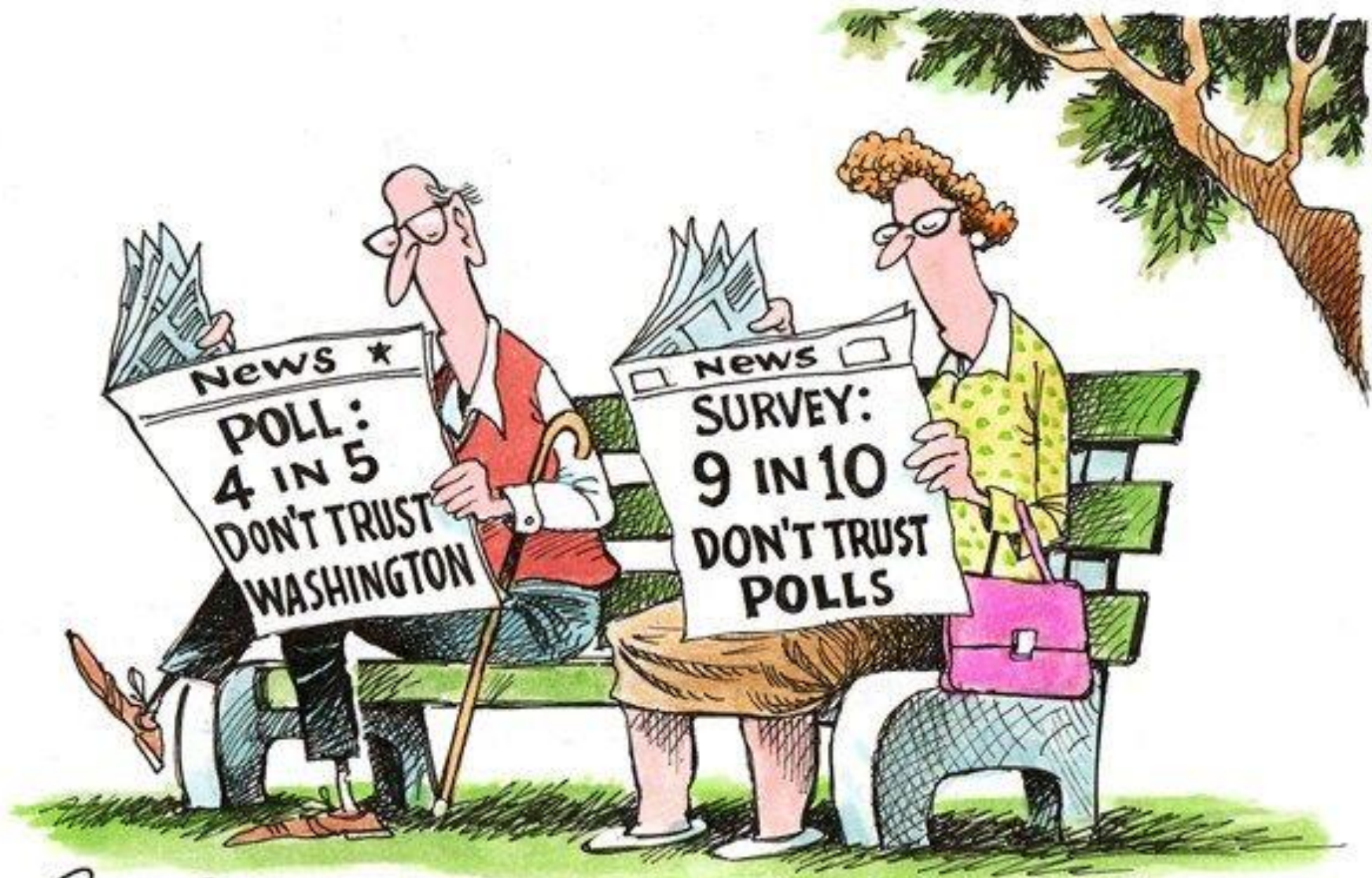
**Reprisals 'Out,' Landon Admits**

**Farley Asserts, Defeat Sends**

# Voluntary Response Sample

- Ask who would like to participate
- Poll them
- Benefit: really easy to implement.
- Problem: no accuracy what-so-over.





DAVE GRANLUND © [www.davegranlund.com](http://www.davegranlund.com)



a) How much  
Replication?

- How many people were in the study?
- To be sufficient, there should be thousands.

a) Sampling  
Technique?

### **Random Sampling**

- Subjects are selected from a group/list/phone book using random numbers from a computer or drawing from a hat.

### **Convenience Sampling**

- No list/group/phone book.
- Went to a location close by and asked whoever was there.

### **Voluntary Sampling**

- Posted it in a public medium (internet, social media)
- Whoever wants to can respond.

a) Identify the Problem Unit

- Who you want your results to apply to
- Very general, no specifics
- Often: “A person”

a) Identify the Plan Unit

- Who you actually tested
- Specific: include who, when, where if possible.
- Eg. A university student in the subject pool at the University of Iowa in 2017 (Problem Unit – A person)
- Eg. A lab rat in University of Iowa in 2017 (Problem Unit – A person... hmm, that’s some diversity bias for you)

a) What are the Diversity Limitations?

- First think of the subjects in your research pool. Then, think who wasn't included in that group.
- Generally, studies are conducted from university research pools.
- The lens of "Power" is helpful here. Groups in power conduct studies on other people in their group. For example, medical studies often are done on university aged white men.

# Law of Large Numbers

A.1.4 determine, through investigation using class generated data and technology-based simulation models (e.g., using a random-number generator on a spreadsheet or on a graphing calculator; using dynamic statistical software to simulate repeated trials in an experiment), the tendency of experimental probability to approach theoretical probability as the number of trials in an experiment increases (e.g., “If I simulate tossing two coins 1000 times using technology, the experimental probability that I calculate for getting two tails on the two tosses is likely to be closer to the theoretical probability of than if I simulate tossing the coins only 10 times”)

# Two ways of getting probability:

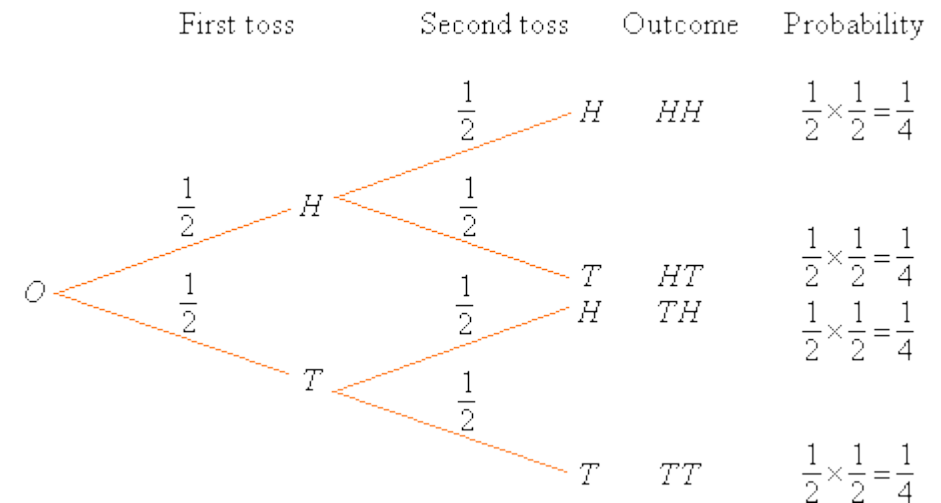
## 1. Run an experiment

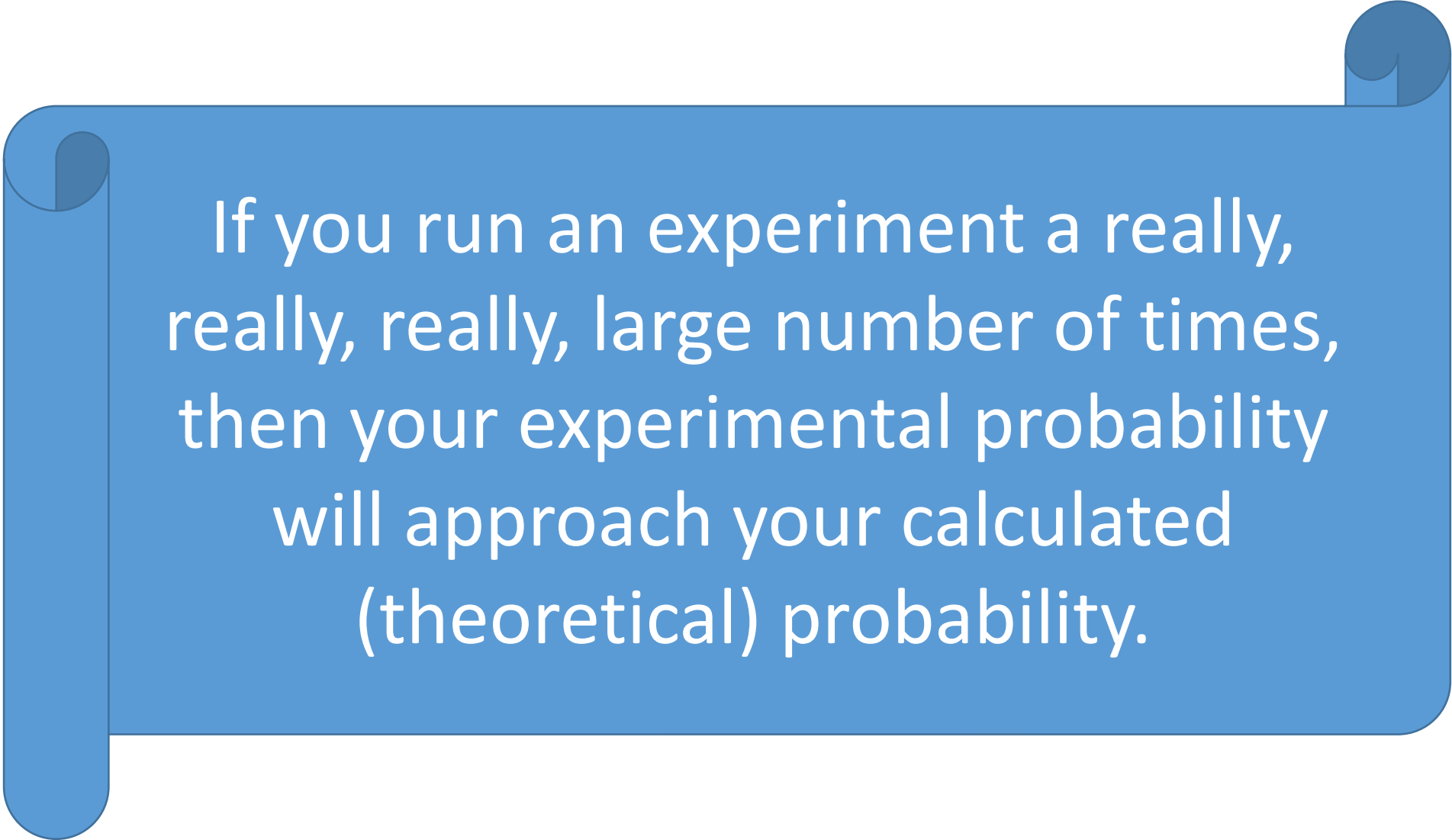
Flip a coin



## 2. Calculate it

Draw the tree



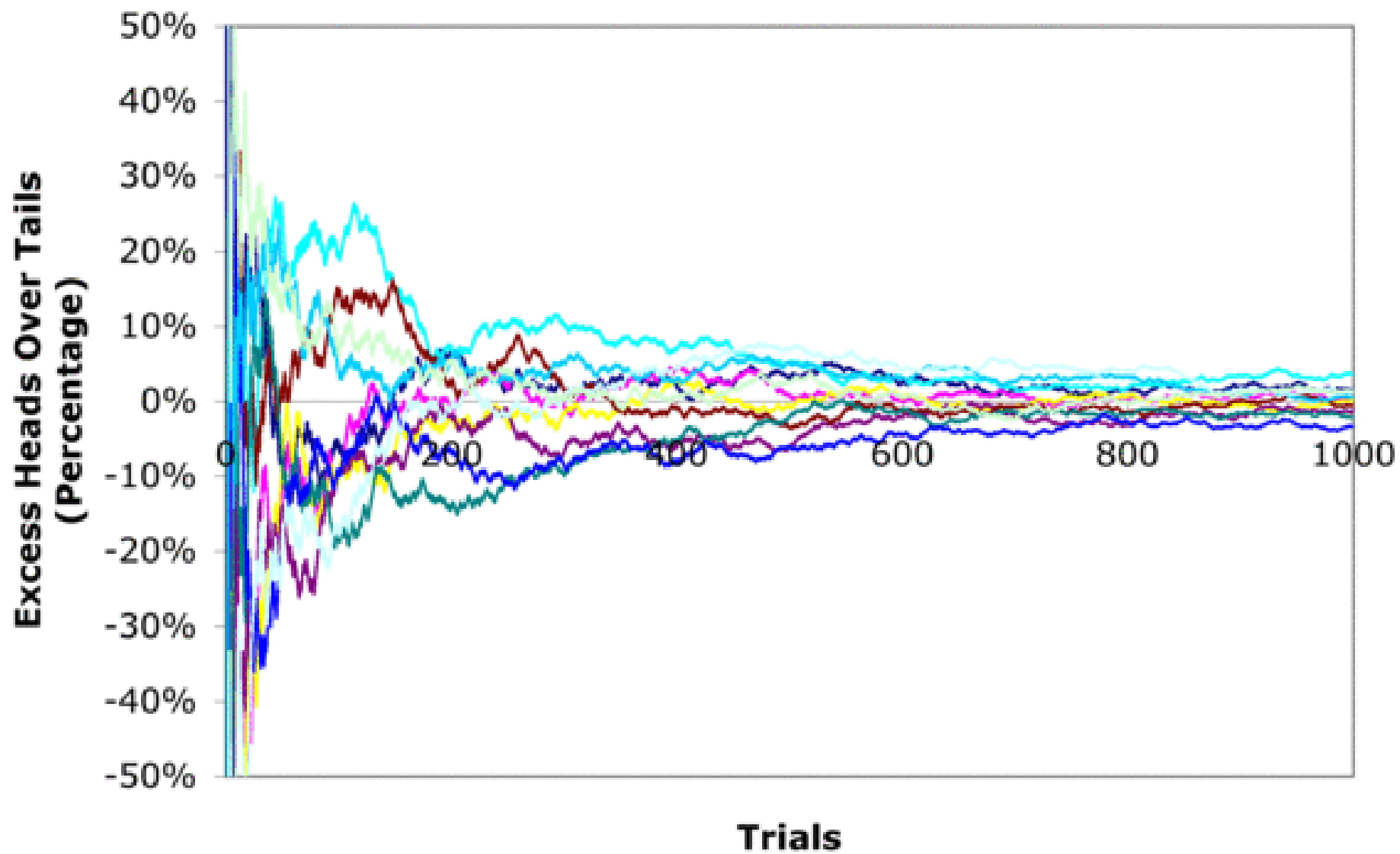


If you run an experiment a really, really, really, large number of times, then your experimental probability will approach your calculated (theoretical) probability.

<b>Number of Tosses</b>	<b>Number of Heads</b>	<b>Probability of Heads</b>
4	1	25%
100	64	64%
1000	582	58.2%
10,000	4989	49.89%



## The Law of Large Numbers: Ten Trials





A Gambler is making a bet  
at a roulette table.  
They are betting on RED  
or BLACK.

The last few rounds:

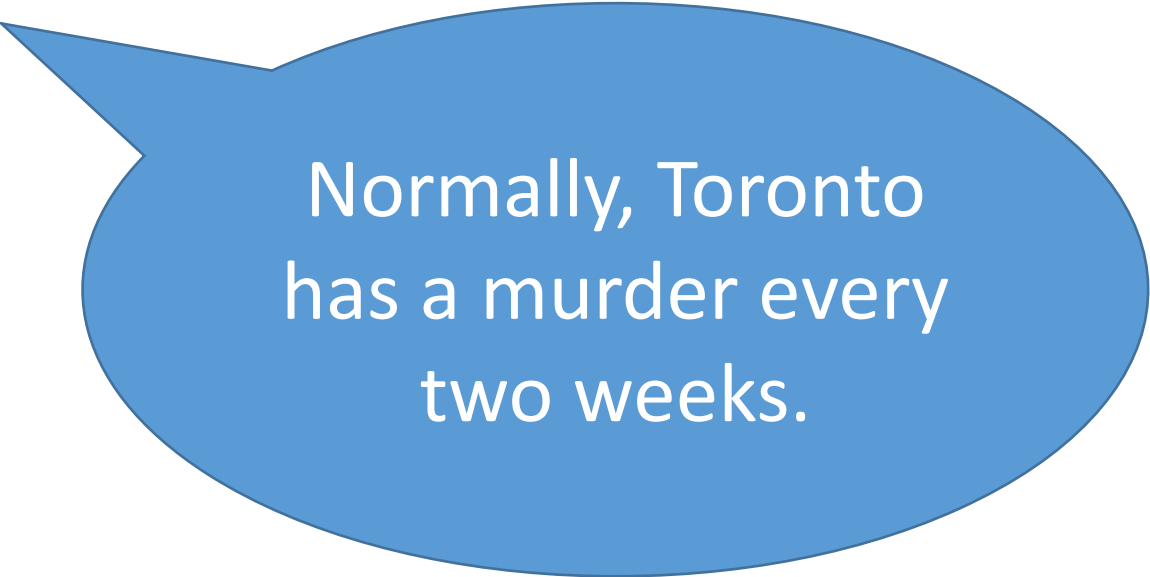
RED  
RED  
BLACK  
BLACK  
RED  
RED  
RED

They say: I'm going to bet  
on BLACK because that's  
got to come up soon.


Small samples often yield more extreme results than large ones.

Large ones will be close to the theoretical probability.


Small ones might be far off the theoretical probability.



Normally, Toronto  
has a murder every  
two weeks.



Last week there  
were three  
murders.



It's time to  
increase the  
police force!!

In determining the accuracy of a statistic, the sample size is **EXTREMELY** important.

A common mathematical error is that people ignore the sample size.



