## Venn Diagrams

A.1.2 sample space as a set that contains all possible outcomes of an experiment, and distinguish between a discrete sample space as one whose outcomes can be counted (e.g., all possible outcomes of drawing a card or tossing a coin) and a continuous sample space as one whose outcomes can be measured (e.g., all possible outcomes of the time it takes to complete a task or the maximum distance a ball can be thrown)
A.1.3 determine the theoretical probability, $P$ (i.e., a value from 0 to 1 ), of each outcome of a discrete sample space (e.g., in situations in which all outcomes are equally likely), recognize that the sum of the probabilities of the outcomes is 1 (i.e., for $n$ outcomes, $P+P+P+\ldots+P=1$ ), recognize that the probabilities P form the probability distribution associated with the sample space, and solve related problems
A.1.5 recognize and describe an event as a set of outcomes and as a subset of a sample space, determine the complement of an event, determine whether two or more events are mutually exclusive or non-mutually exclusive (e.g., the events of getting an even number or getting an odd number of heads from tossing a coin 5 times are mutually exclusive), and solve related probability problems [e.g., calculate $P\left(\sim^{A}\right), P(A$ and $B), P(A$ or $\left.B)\right]$ using a variety of strategies (e.g., Venn diagrams, lists, formulas)

There are three main strategies for calculating probability: 1.List the sample space 2.Use a tree diagram 3.Use a Venn diagram

Often a problem can be solved more than one way.

Less than 5 Striped

(4) 8

12
What is the probability that a card drawn at random is striped AND less than five?

What is the probability that a card drawn at random is striped OR less than five?

Less than 5 Striped


4




What is the probability that a card drawn at random is striped AND less than five?

$$
\text { SandF=\{1, } 2\}
$$

What is the probability that a card drawn at random is striped OR less than five?

$$
\text { SorF }=\{1,2,3,4,5,9\}
$$

Less than 5 Striped


What is the probability that a card drawn at random is striped AND less than five?

$$
\begin{aligned}
\text { SandF }=\{1,2\} \\
\begin{aligned}
& P(\text { SandF })= \\
& \frac{2}{12} \\
&=\frac{1}{6}
\end{aligned}
\end{aligned}
$$

What is the probability that a card drawn at random is striped OR less than five?

$$
\begin{aligned}
& \text { SorF= } \begin{aligned}
P(\text { SorF }) & \left.=\frac{6}{12}, 3,4,5,9\right\} \\
& =\frac{1}{2}
\end{aligned}
\end{aligned}
$$

Convert the Sample Space into a Venn Diagram.

Less than 5 Striped

| 1 | 5 | 1 |
| :--- | :--- | :--- | :--- |
| 1 | 9 |  |
|  |  |  |幐

(6) (10) (3)

(4) ©

Convert the Sample Space into a Venn Diagram.

Less than 5 Striped



Convert the Sample Space into a Venn Diagram.

Less than 5 Striped




The events you are considering are:
A: Less than 6
B: Multiple of 2
C: Multiple of 3

Place these numbers into the diagram:
$0,1,2,3,4,5$,
$6,7,8,9$

The events you are considering are:
A: Less than 6; $A=\{0,1,2,3,4,5\}$
$B$ : Multiple of 2 ; $B=\{2,4,6,8\}$
C: Multiple of 3; $C=\{3,6,9\}$

Place these numbers into the diagram:
$0,1,2,3,4,5$,
$6,7,8,9$

The events you are considering are:
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Place these numbers into the diagram:
$0,1,2,3,4,5$,
$6,7,8,9$

## 015

## 2

3
C
9

What is highlighted in each diagram?


What is highlighted in each diagram?
A


What is highlighted in each diagram?


## $A \cap B$ <br> 




What is highlighted in each diagram?



What is highlighted in each diagram?


B




What is highlighted in each diagram?


The Venn diagram alongside illustrates the number of students in a particular class who study Chemistry $(C)$ and History $(H)$. Determine the number of students:
a in the class
b who study both subjects
c who study at least one of the subjects
d who only study Chemistry.


The Venn diagram alongside illustrates the number of students in a particular class who study Chemistry $(C)$ and History $(H)$. Determine the number of students:
a in the class b who study both subjects
c who study at least one of the subjects
d who only study Chemistry.

$$
\text { a. } \begin{aligned}
\mathrm{n}(\text { Class }) & =3+5+17+4 \\
& =29
\end{aligned}
$$

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\text { a. } \begin{aligned}
\mathrm{n}(\text { Class }) & =3+5+17+4 \\
& =29
\end{aligned}
$$

c. $n$ (at least 1$)=5+17+4$
$=26$

The Venn diagram alongside illustrates the number of students in a particular class who study Chemistry $(C)$ and History $(H)$. Determine the number of students:
a in the class b who study both subjects
c who study at least one of the subjects
d who only study Chemistry.
a. $n($ Class $)=3+5+17+4$
$=29$
c. $n$ (at least 1 ) $=5+17+4$
$=26$
d. $n($ Chem $)=5+17$
$=22$

## Convert the first diagram into the layout of the second.



Convert the first diagram into the layout of the second.


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Convert the first diagram into the layout of the second.


50 students went bushwalking. 23 were sunburnt, 22 were bitten by ants, and 5 were both sunburnt and bitten by ants. Determine the probability that a randomly selected student:
a escaped being bitten
b was bitten or sunburnt (or both)
c was neither bitten nor sunburnt

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$$
\begin{aligned}
P(\text { not bitten }) & =\frac{18+10}{50} \\
& =\frac{28}{50} \\
& =\frac{14}{25}
\end{aligned}
$$

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c was neither bitten nor sunburnt


$$
\begin{aligned}
P(\text { not bitten }) & =\frac{18+10}{50} & P(\text { rotten day }) & =1-\frac{10}{50} \\
& =\frac{28}{50} & & =\frac{40}{50} \\
& =\frac{14}{25} & & =\frac{4}{5}
\end{aligned}
$$

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& =\frac{14}{25} & & =\frac{4}{5}
\end{aligned}
$$

What is highlighted in each diagram?


What is highlighted in each diagram?

A


What is highlighted in each diagram?

## A



What is highlighted in each diagram?

## A


$B \cup C$

$\mathrm{A} \cap \mathrm{B} \cap \mathrm{C}$


What is highlighted in each diagram?

## A


$B \cup C$


In a certain town three newspapers are published. $20 \%$ of the population read $A, 16 \%$ read $B, 14 \%$ read $C, 8 \%$ read $A$ and $B, 5 \%$ read $A$ and $C, 4 \%$ read $B$ and $C$, and $2 \%$ read all 3 newspapers. A person is selected at random. Use a Venn diagram to help determine the probability that the person reads:
a none of the papers
c exactly one of the papers
$A=20 \%$
$B=16 \%$
$C=14 \%$
$A$ and $B=8 \%$
$A$ and $C=5 \%$
$B$ and $C=4 \%$
All $=2 \%$
b at least one of the papers
d $A$ or $B$ (or both)

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a none of the papers
b at least one of the papers
c exactly one of the papers
d $A$ or $B$ (or both)

A $=20 \%$
$B=16 \%$
C $=14 \%$
$A$ and $B=8 \%$
$A$ and $C=5 \%$
$B$ and $C=4 \%$
All $=2 \%$

a $\frac{13}{20}$
b $\frac{7}{20}$
c $\frac{11}{50}$
d $\frac{7}{25}$

A survey of Grade 12 math students produced these results.
a. How many students are enrolled in
Functions and no other math course?
b. How many students are taking exactly 2 math courses?

Math Course

Functions 80
Geometry 33
Data Management 68
Functions and Geometry 30
Geometry and 6
Data Management
Data Management and 50
Functions
All three courses
5

Keep in mind this question was written in 1980:
Linda is thirty-one years old, single, outspoken, and very bright. She majored in philosophy. As a student, she was deeply concerned with issues of discrimination and social justice and also participated in antinuclear demonstrations.

Which is more probable?
a. Linda is a bank teller.
b. Linda is a bank teller and is active in the feminist movement.

Keep in mind this question was written in 1980:
Linda is thirty-one years old, single, outspoken, and very bright. She majored in philosophy. As a student, she was deeply concerned with issues of discrimination and social justice and also participated in antinuclear demonstrations.

Which is more probable?
a. Linda is a bank teller.
b. Linda is a bank teller and is active in the feminist movement.

$$
\begin{aligned}
& P(A)=\frac{500}{600} \\
& P(B)=\frac{525}{600}
\end{aligned}
$$

The group that contains the other is ALWAYS more probable.
Bank Teller and Feminist:
$P(A)=\frac{500}{600}$
Bank Teller:

$$
P(B)=\frac{525}{600}
$$



The group that contains the other is ALWAYS more probable. Don't let the descriptive details pull you in.

Which is more probable:
a) A massive flood somewhere in North America next year, in which more than 1,000 people drown.
b) An earthquake in California sometime next year, causing a flood in which more than 1,000 people drown.

The group that contains the other is ALWAYS more probable.
Don't let the descriptive details pull you in.

